

Childminder Report

Inspection date

3 September 2015

Previous inspection date

8 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong relationships with the childminder. She successfully promotes their emotional well-being. Children are eager to be with her. They settle quickly and make good progress in a warm and caring environment.
- Children feel safe, valued and secure, and their self-esteem is high.
- The childminder uses her qualification well. She has a good knowledge and understanding of how to deliver a good-quality educational programme and provide consistent and safe care for children.
- The childminder develops strong partnerships with parents and other early years professionals. The regular sharing of information ensures that children's individual needs are consistently well met.
- Children's behaviour is good. Children meet the childminder's high expectations and learn the behaviour skills they need for their next stage in learning, including school.

It is not yet outstanding because:

- The childminder does not always take every opportunity to carry out assessments, which are matched to the early learning goals. Therefore, there are some missed opportunities in planning for the next steps in children's learning.
- On occasions, the childminder misses opportunities to organise outdoor activities well so children can continue to play freely and fully extend their creative and physical skills. For example, too many activities were on offer at the same time. Therefore, children found it difficult to move freely to access them fully, slowing progress in their creative and physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of ongoing observational assessment and match observations to the expectations of the early learning goals in order to consistently plan the next steps in children's learning
- consider further ways to organise the outside play area so that children continue to have access to the full range of activities and experiences to support their physical and social development.

Inspection activities

- The inspector observed all areas used for childminding, including the outside learning environment.
- The inspector observed children at play in the playroom and undertook general and joint observations of the activities organised by the childminder.
- The inspector spoke to the childminder about her practice.
- The inspector read key documents, and checked evidence of suitability for the childminder and her family members along with evidence of qualifications.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective and procedures are in place, underpinned by written policies. She has a secure understanding of her responsibility to protect children. She attends regular training to improve her good knowledge and skills and to keep up to date on changing childcare practices. Therefore, children are well cared for. The childminder evaluates the quality of the provision and prioritises areas for further improvement. For example, she plans to refurbish the play space to enable children to have more independence in their learning.

Quality of teaching, learning and assessment is good

The childminder is well trained and skilled at meeting children's individual learning needs. Therefore, children succeed and are well prepared for moving on to nursery or school. The childminder plans activities to match children's interests. For example, a project on transport followed on from a visit to a museum of transport. The childminder noticed that the children were very interested in the different forms of vehicles so she planned a creative activity to extend children's learning and enjoyment. This practice provides children with good opportunities to achieve and enhances their individual strengths. The childminder extends children's learning well through effective questioning and discussion. Children develop a good understanding of mathematical ideas such as 'short', 'long', 'big' and 'small'.

Personal development, behaviour and welfare are good

The childminder nurtures and treats children with kindness and respect. Therefore, children feel safe, secure and develop warm trusting relationships with her. Children are very sociable and display a high level of confidence to engage with others. The childminder works in close partnership with parents and this enables them to meet the children's individual care needs to a good standard. The childminder uses a range of activities and resources to challenge and inspire children's curiosity and imagination. Children have good opportunities to enjoy physical challenges in the various play areas outside. A positive approach to inclusion ensures that children are able to access learning appropriate for their abilities. The childminder has a good awareness of the children's cultures and positively plans for this in the activities she provides, particularly for those children who learn English as an additional language. For example, the childminder has a good selection of dual language books that she reads with the children to help them develop respect for one another's backgrounds.

Outcomes for children are good

The childminder provides a good early years provision. Children are confident and motivated to learn. Consequently, all children make good progress and achieve good outcomes.

Setting details

Unique reference number	122869
Local authority	Wandsworth
Inspection number	840443
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 September 2008
Telephone number	

The childminder registered in 1977. She lives in the London Borough of Wandsworth. The childminder operates Monday to Thursday, from 8am to 6pm, throughout most of the year. The childminder holds a relevant qualification at level 3.

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