

Apple Grove Day Nursery

Stockingford Junior School, Grove Road, NUNEATON, Warwickshire, CV10 8JY



Inspection date

29 October 2015

Previous inspection date

18 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use varied teaching methods to promote children's communication and language. This means that all children, including those who speak English as an additional language, make at least good progress in their speaking and listening skills.
- Staff organise children effectively into small groups. This promotes consistency and enables staff to build effective relationships and get to know individual children well. The effective key-person system promotes children's emotional well-being and sense of belonging. Children arrive at the nursery happy and confident.
- Partnerships with other professionals are strong. Staff liaise effectively with external agencies and local schools and nurseries. They work well together to ensure that all children receive the support they need. This makes a strong contribution to meeting children's individual needs.
- Staff are well qualified and regularly attend training courses. They use their knowledge to provide a variety of experiences that effectively promote children's future learning. They are committed to continuous improvement and regularly evaluate their provision. They have addressed the recommendations set at the last inspection, which has resulted in good outcomes for children.

It is not yet outstanding because:

- Staff do not gain detailed information from all parents about their children's learning at home, so that a more consistent approach can be established.
- Some staff are more experienced and knowledgeable than others. They do not always share their skills or good practice in order to expand their understanding of how children learn and to improve their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for all parents to share what they know about their children's learning at home, so an even more effective shared approach to children's learning and development is promoted
- provide more opportunities for staff to share their good practice to raise the overall quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and staff during the inspection and completed a joint observation with the nursery manager.
- The inspector held discussions with the provider and manager and looked at relevant documentation, such as the nursery's self-evaluation, evidence of the suitability of staff working in the nursery, children's learning records and sampled policies and procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good awareness of their responsibilities to protect children from harm. Risk assessments, policies and procedures are regularly reviewed to make sure children are kept safe. The management team make sure that there are suitable processes in place for the safe recruitment and induction of staff. They regularly monitor and evaluate the effectiveness of the educational programmes to make sure that good outcomes for children are promoted. Ongoing professional development is encouraged and staff attend regular training to improve their knowledge, so that the quality of teaching is consistently good. The management team is forward thinking. They constantly reflect on their practice to swiftly identify where improvements can be made. Partnerships with parents are strong and parents comment positively on the progress their children have made since attending the nursery.

Quality of teaching, learning and assessment is good

Staff have a sound knowledge of the Early Years Foundation Stage, which has a positive impact on children's learning. They plan challenging experiences that support each child's progress and the next steps in their learning. They observe children and track their progress and share this with parents. This enables them to quickly identify if there are any gaps in learning. Children are motivated and eager to learn. Younger children develop their imagination as they take part in role play. They confidently express their creativity as they paint pictures and use play dough. Staff engage children in purposeful conversations about the activities they are taking part in. They explore all opportunities to maximise children's communication, language and problem-solving skills. Early writing skills are encouraged. Younger children like to make marks with chalk and older children are encouraged to copy letters of their name. Children enjoy listening to their favourite stories and relish in the individual attention received from their key person.

Personal development, behaviour and welfare are good

Children are well cared for in this fully inclusive environment. Staff are kind and caring and make sure all children feel valued. Children are learning about each other's similarities and differences in a positive way. Children learn from a young age to share and take turns and know what is expected of them. Children's health and well-being are fostered effectively. Children learn about being healthy as they talk about the fruits they eat during snack times. Good social skills are reinforced and children know to sit at the table to eat and learn to use good manners. Children gain a good understanding of the importance of good hygiene. The outside area has suitable and safe equipment to provide challenge for children and motivate them to develop their physical skills.

Outcomes for children are good

All children, including those in receipt of funding and children who speak English as an additional language, make rapid progress from their starting points. Children gain the good skills and attitudes needed in readiness for their future learning and school.

Setting details

Unique reference number	EY417862
Local authority	Warwickshire
Inspection number	1017093
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	32
Number of children on roll	63
Name of provider	Dipo Gandham Partnership
Date of previous inspection	18 August 2011
Telephone number	02476354743

Apple Grove Day Nursery was registered in 2010 and is situated on the site of Stockingford Primary School in Nuneaton, Coventry. The nursery opens each weekday from 8am to 5.30pm for 47 weeks of the year. The nursery also offers care to children aged over five- to 11-years-old. Five staff are employed to work with children, of whom four hold appropriate early years qualifications at level 3 and one at level 2. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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