

Kibworth Village Hall Playgroup

Village Hall, Station Street, Kibworth, Leicester, Leicestershire, LE8 0LN



Inspection date	30 October 2015
Previous inspection date	13 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching throughout the playgroup is good. Staff plan activities each day for children's individual needs to extend each child's learning. This helps all children, including those who speak English as an additional language, make progress. Children are curious, well motivated and eager to learn.
- Key-person arrangements are extremely effective. Caring staff establish strong partnerships with families and affectionate, fun relationships with children.
- Partnerships with other professionals are strong. Staff provide individual support for all children to help them become independent learners. Parents are extremely complimentary about the group.
- The management team monitors and supervises staff well. Good systems are in place for staff, children and families to evaluate the provision and to contribute ideas for improvement.

It is not yet outstanding because:

- Staff do not use fully effective systems to encourage parents to become even more involved in their children's assessments to further promote their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to become even more involved in their children's assessments to further promote children's learning.

Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning.
- The inspector checked evidence of staff suitability checks to work with children and their qualifications.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector examined a range of documentation, including children's records, staff planning, risk assessments, and policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All adults who work with the children are checked and suitable. The manager and staff take robust steps to safeguard children. They are clear about the procedure to follow if they have a concern about a child. The premises are safe and secure. The management team is committed to continually improving practice. The staff work well with local schools and other agencies to meet children's needs and ensure families receive appropriate help when needed. Staff are keen to extend their knowledge to develop their teaching skills. They have developed resources to support children with their reading and mathematics skills.

Quality of teaching, learning and assessment is good

Staff ensure children's interests are at the centre of planning. They use good methods of teaching to extend children's learning. Staff plan a wide range of activities which they specifically design to meet the children's individual needs and interests. This helps the learning environments to be stimulating and offer age-appropriate challenges. Children show good levels of concentration and focus during play. Children are developing their early literacy skills and mathematical skills well. Children, including those who speak English as an additional language, are supported well in developing their communication skills. For example, staff use signs in their own language, repeat words and talk about past activities. Staff prepare children well for the next stage in their learning and starting school.

Personal development, behaviour and welfare are good

Children form secure and extremely trusting relationships with their key person and other staff. Children thrive in this caring, nurturing playgroup. Their behaviour is exemplary and staff are good role models with high expectations. Staff teach children to respect others, play cooperatively and share. Staff successfully promote children's self-esteem and independence. Children help to prepare and serve their own healthy snacks, and develop a secure understanding of sharing and using tools confidently and safely. Children develop their physical skills as they play on the large slides and climbing frame and during frequent trips to outdoor activities.

Outcomes for children are good

The managers monitor children's progress effectively. Staff are encouraged to reflect on the success of planning and adapt activities well to include all children. Children make good progress relative to their starting points. They are settled and happy. Staff actively encourage children to develop independence, cooperate with each other and work well as a team, such as when making cakes and playing instruments to music. They develop good skills for their future learning.

Setting details

Unique reference number	226423
Local authority	Leicestershire
Inspection number	864377
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	17
Name of provider	Kibworth Village Hall Playgroup Partnership
Date of previous inspection	13 October 2010
Telephone number	07961 073857

Kibworth Village Hall Playgroup was registered in 1974. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The playgroup opens from Tuesday to Friday during term time only. Sessions are from 9am until 12 noon on Tuesday, Thursday and Friday and 9am until 3pm on Wednesday. The playgroup provides funded early education for three- and four-year-old children and supports children who speak English as an additional language.

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