

Cheeky Monkeys

28 Newlands View, HALIFAX, West Yorkshire, HX3 7HT



Inspection date

30 October 2015

Previous inspection date

25 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children very well and understand their individual needs. They consider children's interests and provide a wide variety of activities that motivate and engage them. Children are developing the essential skills they need for their future learning, including when the time comes to start school.
- The management team have a passionate approach to their work and an excellent drive to continue developing the already strong practice. Children are at the heart of everything they do.
- Children are happy, confident and comfortable in the nursery. They form strong relationships with the adults caring for them. The well-planned and flexible settling-in processes successfully help children to develop their sense of security and emotional well-being.
- Partnerships with parents are highly effective. Children's levels of development are identified with the help of parents, when their children first start at nursery. Regular communication about children's learning ensures parents are fully involved. Parents value the advice and support they receive from staff.
- Staff work effectively with a wide range of professionals to support children's individual needs and promote good outcomes for them.

It is not yet outstanding because:

- At times staff do not ensure that the environment is quiet enough to fully support younger children's listening and attention skills.
- The evaluation of teaching is not always rigorous enough to clearly identify specific areas for improvement for individual staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the youngest children can fully focus their listening and attention when involved in activities
- strengthen the evaluation of staff teaching so that specific areas for improvement for individuals can be identified and supported through targeted professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the officer in charge.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held a meeting with the management team. She looked at policies and procedures and discussed the nursery's self-evaluation documentation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The management team fully understand their responsibilities in meeting and implementing the statutory requirements. Safeguarding is effective. Children's safety is given high priority. Staff are well trained and have a secure understanding of child protection and how to keep children safe from harm. Daily checks and effective entry systems contribute to the safe environment. Recruitment procedures are robust. Managers check the performance of staff and implement regular supervisions and appraisals. Managers monitor children's learning and development effectively. They have an overview of the progress of each individual child and the different groups of children. Any delays in children's development are quickly identified and interventions put in place to help them catch up.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The educational activities are well planned by knowledgeable staff who provide a wide range of interesting, challenging learning experiences for all children. Staff reinforce children's language skills well. For example, they talk about what children are doing, reinforce what they say and help children to describe the textures of the materials that they explore. Children play imaginatively and demonstrate good memory skills. Children's mathematical understanding is supported very well through a range of activities that help them to classify, count and understand the sequence of numbers. Staff make accurate and regular assessments of children's development. They know children well and plan next steps for their learning. All children make good progress from their initial starting points. Strong links with local schools help to promote continuity for children's learning and development.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming and well-resourced environment that covers all areas of learning. This helps to inspire and motivate children to be keen learners. Older children show respect for younger ones and take on the role of the teacher as they play together. Children are confident and are developing their independence skills extremely well. Younger children are supported to manage their own personal care needs, such as putting on and zipping up their coat. Staff have created an environment which helps children to respect difference and celebrate diversity. All children develop a strong sense of belonging and behave well. Children learn to keep themselves safe and healthy. They enjoy the benefits of fresh air and exercise in the well-resourced outdoor area. This helps to promote their physical skills and sense of well-being.

Outcomes for children are good

All children are progressing well in their learning and development. Children are active learners and are acquiring the key skills they need for their future learning. Children's literacy skills are developing well. Older children write their name with confidence and are learning to identify several letters and some sounds that names and words begin with.

Setting details

Unique reference number	EY340191
Local authority	Calderdale
Inspection number	862853
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	44
Number of children on roll	35
Name of provider	Cheeky Monkeys (Northowram) Limited
Date of previous inspection	25 January 2010
Telephone number	01422 205583

Cheeky Monkeys was registered in 2006. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status. The nursery opens Monday to Friday all year round, except bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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