

# Busy Bodies Pre-School

St.Peters Church Halls, Aldborough Road North, Ilford, Essex, IG2 7SY



<b>Inspection date</b>	15 October 2015
Previous inspection date	28 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership and management are strong and effective. Leaders ensure there is a broad range of interesting and challenging experiences that help children move towards the early learning goals.
- The staff team is committed to providing good quality teaching and learning experiences. There is careful planning by the management and staff team to ensure children have opportunities to develop well in all areas of learning.
- Children are happy, engaged and motivated. They show high levels of concentration, are attentive and behave well.
- Staff have good partnerships with local schools and provide a range of activities and resources to help children be emotionally prepared for the next stage of their learning.

### It is not yet outstanding because:

- Staff do not consistently enable children to add more resources to their play to maintain their interest and challenge their learning.
- Opportunities for those children who learn better outside to be active and develop their physical skills on a regular basis are not extensive.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to use additional resources during their play and learning to add challenge and maintain interest
- provide more opportunities for children who learn better outside to be physically active and further develop their physical skills on a regular basis.

### Inspection activities

- The inspector spent the majority of inspection time observing the children in the nursery as they played.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager, deputy managers and staff.
- The inspector talked to the parents to obtain their views about the nursery.
- The inspector and manager completed a joint observation.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager carries out regular staff appraisals and supervisions to fully support staff in their roles and responsibilities. Leaders monitor children's progress well. They quickly identify and address any gaps in children's progress and seek professional support when necessary. There are regular monthly meetings where staff's input is valued and welcomed as well as daily meetings before the session starts. The manager provides in-house training to keep staff up to date and practitioners access training from external providers such as the Early Years and Childcare Improvement Team. All staff have a secure understanding of how to recognise and report any concerns about children in their care. Safeguarding is effective. Leaders and the staff team positively promote diversity and inclusion well through everyday practice and by implementing effective policies.

### Quality of teaching, learning and assessment is good

Staff make regular and accurate assessments of children's development. They use these effectively to plan for the next steps in children's learning according to their individual needs. Staff carefully plan activities that promote children's literacy and mathematical skills to ensure they are ready for school. Parents are well informed about their children's progress through regular verbal updates, coffee mornings and stay and play sessions. Children enjoy creative activities. For example, they choose from a broad range of art materials to create paintings, collages and models. Staff encourage them to investigate natural resources, such as horse chestnuts, cones, leaves and acorns. This type of activity encourages children's language and communication skills well.

### Personal development, behaviour and welfare are good

Staff promote a strong message to children and parents about the importance of healthy eating. They provide a wide range of healthy snacks and nutritional meals. The key-person system is effective and staff support children sensitively. The Early Years Childcare Improvement Team have recommended the nursery's buddy system to other nurseries in the area. Children build strong bonds with their key persons quickly, which enables children's personal and emotional development to flourish. Staff promote positive behaviour and attitudes. They are good role models who consistently get down to the children's level to communicate. Children are actively encouraged to be independent and resources are easily available. Staff teach children to be safe through clear explanations as they play and during routines. For example, children handle knives carefully as they spread butter on their crackers.

### Outcomes for children are good

Children are encouraged to be independent. They enjoy learning through play and are happy and confident. Children make good progress from their starting points through careful and detailed assessments which ensure children are well prepared for transition to school.

## Setting details

<b>Unique reference number</b>	EY274544
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	837363
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Jean Ann Smith
<b>Date of previous inspection</b>	28 January 2009
<b>Telephone number</b>	0780 352 7480

Busy Bodies Pre-School registered in 2003. The pre-school operates from two rooms within St Peter's Church Hall in Ilford, Essex. The group is open Monday to Friday during term time only. Sessions are from 9.15am until 12.15pm on Monday and Friday, and from 9.15am until 3pm on Tuesday, Wednesday and Thursday. The pre-school is in receipt of funding for children aged two, three and four years. There are 14 staff working with the children. All staff hold National Vocational Qualifications at levels ranging from 2 to 4.

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