

Childminder Report

Inspection date	29 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have an up-to-date knowledge of the learning and development requirements. She does not have secure arrangements to effectively assess and monitor children's progress to precisely identify gaps in their learning.
- The childminder does not maintain records of the days and hours of children's attendance. This is a breach of legal requirements. This also applies to the Childcare Register.
- Self-evaluation is not fully effective. The childminder has not identified all priorities for improvement to develop the quality of teaching further.

It has the following strengths

- The childminder promotes children's early writing and mathematical skills effectively through a range of activities.
- Children behave well and learn to distinguish right from wrong. They develop positive relationships with each other and demonstrate an understanding of the needs of others.
- The childminder encourages children to take the lead during play. They build confidence, for instance, as they learn to express their views.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of children's hours of attendance	15/11/2015
■ improve knowledge and understanding of the learning and development requirements, including using observation and assessment to identify next steps in children's learning.	15/12/2015

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to effectively identify priorities for improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector carried out discussions with the childminder at appropriate times.
- The inspector sampled policies, procedures and children's developmental records.
- The inspector took account of the views of parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder works effectively in partnerships with parents and other professionals to coordinate and promote children's learning. She has a basic understanding of how children learn and how to support their learning. However, the childminder has not kept up-to-date with developments in childcare or the Early Years Foundation Stage. She has not established effective processes for assessing children's progress towards the early learning goals. Safeguarding is effective. The childminder has attended relevant training and is aware of the procedures to follow to protect children. However, she has failed to meet a legal requirement, as she does not maintain a daily record of the days and hours of children's attendance.

Quality of teaching, learning and assessment requires improvement

Older and younger children play well together, sharing resources and learning experiences. The lack of precise assessment hinders the childminder's ability to ensure that activities constantly offer enough challenge. However, she successfully motivates children in their learning and offers them choices to enable them to follow their interests. For example, during the inspection, children learned about similarities and differences as they identified similar picture cards. Children's mathematical skills develop well; for example, they are able to count confidently and compare numbers to identify which is the highest. The childminder promotes children's communication and literacy effectively. For example, she helps them to identify individual letter sounds within words and in their names, and offers interesting opportunities for them to practise writing.

Personal development, behaviour and welfare are good

Children settle happily and follow instructions well during play and daily routines, such as getting ready to go outside. They develop physical skills, for instance, as they explore equipment during visits to the local play park. Children demonstrate a sense of pride in their achievements and develop positive self-esteem. They smile happily when the childminder praises them, for example, when they remember what ingredients they have used in a previous cooking activity. The childminder works in partnership with parents to meet children's dietary needs and provides children with a healthy range of food to choose from. This has a positive effect on children's health and well-being.

Outcomes for children require improvement

Overall, children develop key skills that support their progress to next stages in their learning and their move to school. However, assessment and planning are not precise enough to ensure that children consistently make the best possible progress in all areas of their learning and development.

Setting details

Unique reference number	140027
Local authority	Lambeth
Inspection number	720717
Type of provision	Childminder
Day care type	Childminder
Age range of children	4 - 8
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Lambeth. She provides childcare all day on weekdays for most of the year.

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