

## Children's homes - interim inspection

<b>Inspection date</b>	<b>02/11/2015</b>
<b>Unique reference number</b>	<b>SC423753</b>
<b>Type of inspection</b>	<b>Interim</b>
<b>Provision subtype</b>	<b>Residential special school</b>
<b>Registered person</b>	<b>Ruskin Mill Trust Limited</b>
<b>Registered person address</b>	<b>Ruskin Mill, Old Bristol Road, Nailsworth, Gloucestershire, GL6 0LA</b>

<b>Responsible individual</b>	<b>Constantin Court</b>
<b>Registered manager</b>	<b>Maxine Lydon</b>
<b>Inspector</b>	<b>Jamie Richardson</b>

<b>Inspection date</b>	<b>02/11/2015</b>
<b>Previous inspection judgement</b>	<b>Outstanding</b>
<b>Enforcement action since last inspection</b>	<b>None</b>
<b>This inspection</b>	
<p><b>The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection</b></p> <p>This home was judged <b>Outstanding</b> at the full inspection. At this interim inspection Ofsted judge that it has <b>sustained effectiveness</b>.</p> <p>Young people continue to thrive from the consistently outstanding care delivered by staff at this home. As a result of very individualised approaches young people continue to make progress in all areas of their lives.</p> <p>Young people have made good progress since last inspection. Their wishes and feelings are central in all decisions now and in the future. Consequently young people are succeeding in partaking in new life experiences, such as having a mini break away. From this experience young people gain a sense of achievement, improved confidence and self-esteem. One parent commented 'He loved London. He could decide everything he wanted to do. He was pleased with himself for managing to stay in a different bed for the first time ever. I was impressed and he was impressed.'</p> <p>Tailored individual approaches allow young people to continue to progress with their independence skills. Some individuals have now moved on to undertake their own budgeting, shopping and cooking. The specific and measured approaches, ensure young people not only succeed in undertaking the task, they have understanding of the reason why it is important. This is preparing young people with the skills and knowledge they need for later life. It gives them confidence and a sense of value and independence.</p> <p>The registered manager continues to strive for improvement. The measured approach taken to monitoring young people's progress, allows her to continue to focus young people's care to their exact needs. The seamless approach between the home and school ensures young people continue to achieve, socially and academically. One Teacher commented 'communication between home and school is fantastic. These young people are very lucky.'</p> <p>The manager continues to build connections with other professionals such as social workers. This ensures individuals receive a holistic approach to their care. Strong relationships with parents and religious group leaders, provides her with a good understanding of all aspects of young people's lives. This ensures significant others</p>	

remain fully involved in their care. In addition it provides the manager with oversight of young people's social networks which is helping to keep them safe. The registered manager maintains a hands on approach. Consequently she has an in depth understanding of young people's needs. It is enabling her to ensure a high quality of care is maintained.

A recommendation set at last full inspection around ensuring staff supervision is reflective has been met. A new supervision recording system is being tested to ensure staff reflection takes place. As a result this will further enhance staff practice and allow evaluation of the effectiveness of their work. Themes and issues can also be identified from good analysis to inform future practice.

No recommendations or requirements have been set at this inspection.

## Information about this children's home

This home is run by a private trust. It is registered for 5 young people to live in the home. It caters for care and education needs for young people with a broad range of learning, emotional and behavioural difficulties many are on the autistic spectrum.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/08/2015	Full	Outstanding
11/03/2015	Interim	Sustained effectiveness
27/08/2014	Full	Outstanding
13/03/2014	Interim	Good Progress

## What the inspection judgements mean

At the interim inspection we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the *Inspection of children's homes: framework for inspection*.

## Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people who it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the *Guide to the children's homes regulations including the quality standards*.

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