

Mossley Hill Childcare

Mossley Hill Childcare Ltd, Mossley Hill Drive, Liverpool, Merseyside, L17 0ES



Inspection date

29 October 2015

Previous inspection date

18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well with parents and with external agencies to help all children, including those with additional needs to be keen, inquisitive, independent learners, which prepares them well for school.
- The well-resourced, spacious back garden is used well to promote all areas of learning, particularly understanding the world and physical development.
- Parents are kept very well informed of children's progress and give moving examples of how well staff support their children's well-being and specific care and learning needs.
- Since the last inspection the owners have invested heavily in improving what children experience in the nursery, and the setting now meets all legal requirements.
- As a result of ongoing training, the quality of teaching is now generally good, resulting in most children reaching typical levels of development, irrespective of their starting points.

It is not yet outstanding because:

- Arrangements to observe staff are still developing and staff do not always get detailed feedback to ensure that their interactions with children are consistently good.
- Safeguarding is effective, but the manager and most staff do not have regard to the government's Prevent agenda or understand how this links to safeguarding. They are booked on training to improve their knowledge of this and other safeguarding issues.
- The children are offered sweet desserts regularly, which means the setting is giving mixed messages about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the quality of teaching so that all staff are consistently good, for example by consolidating the newly introduced arrangements to observe staff practice and by ensuring that feedback to staff is sharply focussed upon improving the quality of teaching and learning
- enhance the manager and staff's understanding of the wider safeguarding agenda, for example, by improving their understanding of the Prevent agenda and how this links to safeguarding in early childhood
- ensure that the children do not receive mixed messages about healthy eating, by reducing the opportunities to develop a liking for sweet things, and by increasing the proportion of fresh food in the children's diet.

Inspection activities

- The inspector viewed all areas of the premises used by the children, including the outdoor environment.
- The inspector held a meeting with the manager and deputy and spoke with staff and children at appropriate times during the inspection.
- The inspector carried out three formal joint observations with the manager, who also took up the inspector's invitation to accompany her throughout the observations of teaching and learning in the setting. These took place in all rooms and outside, and included all age-groups cared for in the setting.
- The inspector reviewed evidence of suitability and of staff's qualifications, and also looked at the nursery's self-evaluation form and improvement plans.
- The inspector looked at a sample of records, including registers, children's assessment records and planning documentation. The inspector also reviewed a sample of policies and procedures, including those supporting safeguarding.
- The inspector spoke to three parents during the inspection and took account of their views. The inspector selected the children of these parents to track their progress, speak to their key persons and observe the quality of their learning.

Inspector

Linda McLarty

Inspection findings

Effectiveness of the leadership and management is good

The manager uses feedback from staff and parents to accurately identify the nursery's strengths and weaknesses. She is aspirational to address any barriers to becoming outstanding. For example, any slightly weaker staff are supported, for example by mentoring. However, at times staff receive feedback which is too focussed on documentation rather than on improving teaching. The manager monitors children's progress well, and acts swiftly to alert parents to the need for additional support. Close partnerships with parents, external professionals and the schools children will attend is helping to prepare children well for school. Regular appraisals identify staff's training needs. For example, children are protected because staff know how to identify indicators of a range of harm, and how to report any concerns. However, the management and most staff lack knowledge of the government's Prevent agenda, or how it links to safeguarding in the early years and training has been booked to rectify this.

Quality of teaching, learning and assessment is good

The well-qualified staff help children develop the key skills needed for the next phase of learning. They assess children accurately in order to plan what children need to learn next. The manager checks staff's planning and assessments regularly. This helps to ensure that all children are given support to make as much progress as they can. Close monitoring of children's files also ensures that any weaker areas of learning in the educational programme are strengthened. Babies enjoy well-organised songs and rhymes. Hand puppets are used to keep them involved for extended periods as they learn the meaning of simple words and use gestures, rhythm and rhyme. Toddlers in the Buttercups room learn new words as they talk confidently while painting and printing with pine cones and leaves they gather in the garden. Mathematics is promoted well outdoors. For example, pre-school children excitedly identify numerals, gathering the matching number of leaves and working out simple problems such as 'how many more'. Older or more able children are given more challenging tasks to solve, which ensures that they make good progress.

Personal development, behaviour and welfare are good

Parents appreciate the very warm relationships between staff and children, which develops children's confidence and well-being. Well-thought through improvements, such as sheltered seating in the back garden where children can dress themselves for outdoor play, promotes children's independence well. Mealtimes are very sociable occasions in which children serve their own food and talk about what they have learnt that day, and about their home lives. Most of the diet is healthy, but parents have rightly commented that the daily sweet desserts do not encourage healthy eating. Children learn about hygiene and can explain the reasons why they use latex gloves and wash the eggs they collect from the chicken coop. Staff give clear explanations to help children behave well.

Outcomes for children are good

All children reach typical levels of development given their starting points. Staff work well with parents to ensure that additional funding such as the Early Years Pupil Premium is used to help children at risk of falling behind to fulfil their potential.

Setting details

Unique reference number	EY344957
Local authority	Liverpool
Inspection number	1023092
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	77
Name of provider	Mosley Hill Childcare Ltd
Date of previous inspection	18 December 2014
Telephone number	0151 727 6117

Mossley Hill Childcare re-registered under a new company name in 2007 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. However, no children attend who are not in the early years age range. The nursery is based in a converted bungalow in the Mossley Hill area of Liverpool, and is managed by a limited company. The nursery employs 15 members of childcare staff, and also employs two appropriately qualified peripatetic staff to deliver Physical Education and French sessions. Of the 15 staff, five hold appropriate early years qualifications at level 4 and eight at level 3. In addition, the manager has Qualified Teacher Status and Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. There are currently 77 children attending, all of whom are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children and also receives the Early Years Pupil Premium.

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