# Alpha & Omega Nursery





Inspection date	29 October	2015
Previous inspection date	16 January	2011

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Good	2

# Summary of key findings for parents

### This provision is good

- Managers demonstrate a clear understanding of their responsibilities. They monitor and evaluate the quality of provision regularly. This helps them provide a safe, caring and welcoming environment where parents and children feel valued.
- Staff are excellent role models. They consistently promote positive behaviour and have high expectations of the children in their care. Children behave well and respect their friends.
- Partnerships with parents are strong. Parents receive regular feedback and summaries of their child's progress and development. They are supported to guide their child's learning at home.
- The environment is stimulating and welcoming. Children are eager to explore, have a go and are motivated to learn and try new experiences.
- The key-person system is effective. Children develop secure attachments with their carer, which supports their emotional well-being. Children of all ages are happy and demonstrate high levels of confidence and self-esteem.
- Staff skilfully reflect children's interests and backgrounds in activities and discussions. Therefore, children make good progress in their learning.

# It is not yet outstanding because:

- Staff do not always make the most of everyday routines to promote opportunities to strengthen children's already good learning still further.
- Occasionally, staff miss opportunities to challenge and extend children's thinking and problem-solving skills fully.

# What the setting needs to do to improve further

# To further improve the quality of the early years provision the provider should:

- strengthen children's already good learning experiences by finding even more teaching opportunities within the daily routines
- create still more opportunities for children to develop their thinking and problemsolving skills.

#### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held meetings with the manager and nominated person.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

#### **Inspector**

Jean Essom

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff demonstrate a good understanding of how to protect and safeguard children. All staff are fully aware of their responsibility to report any concerns about children's well-being and are confident in their ability to recognise child protection issues. Thorough recruitment and induction procedures are established. Management ensures staff keep their knowledge of good childcare practice up to date through regular training. They pass on the information to the wider staff team. Effective monitoring of staff's practice is in place and staff are supported by a programme of training. The views of staff, parents and children are gathered and used to identify strengths and areas for development.

#### Quality of teaching, learning and assessment is good

Staff have a good understanding of the Early Years Foundation Stage. Challenging and purposeful activities engage children's curiosity. Staff support children to develop new skills and they make good progress from their starting points. Overall, the quality of teaching in the nursery is good. Staff provide a range of activities that support children's knowledge of the world and their community, with children learning about culture and diversity. Children are confident and enthusiastic to learn and so are well prepared for school. Babies are encouraged to become mobile and to explore a variety of natural materials. Staff know the children well and talk confidently about where children are in their learning and what they need to do to support their continuing progress.

#### Personal development, behaviour and welfare are outstanding

Staff maintain excellent relationships with all children. Therefore, children are happy and engaged. They demonstrate a significantly high level of well-being and a particularly good sense of belonging. Children behave exceptionally well and respond positively to the high expectations from staff. They develop good friendships with each other, play well together and have regard for each other's needs and feelings. Parents value the excellent level of support that staff provide to their children and themselves. They share key information and parents express confidence in the good standard of care, communication and their children's preparation for the future. Staff plan activities to teach children how to stay safe. For example, they read stories to teach children about what to do if they get lost. A wide variety of healthy food is provided, taking account of individual dietary needs and preferences. Children learn how this helps them stay healthy.

## **Outcomes for children are good**

All children make good progress in relation to their starting points. They are learning to be independent in their personal care and everyday routines. They develop the ability and skills to learn, in preparation for their next stage in learning and the move on to school.

# **Setting details**

**Unique reference number** EY412836

**Local authority**Brent **Inspection number**832040

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

Age range of children 1 - 4

**Total number of places** 40

Number of children on roll 30

Name of provider Restoration Revival Fellowship

**Date of previous inspection** 16 January 2011

Telephone number 0208 9639989

Restoration Revival Fellowship Limited runs Alpha & Omega Nursery. It was registered in 2010. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs nine staff including the manager. All staff hold early years qualifications. The nursery employs a cook and administrator. The nursery receives funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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