

Barney Bees Day Nursery Ltd



Barney Bees Day Nursery, 253-257 Farnham Road, Slough, Berkshire, SL2 1HA

Inspection date

28 October 2015

Previous inspection date

15 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Management and staff support children's interests and provide stimulating and challenging learning experiences to ensure all children make good progress from their initial starting points.
- Management and staff are good role models. They consistently promote positive behaviour and have high expectations of all children. Children are encouraged to share, show tolerance and respect as they make choices in their learning.
- Partnerships with parents are strong. Management and staff provide parents with regular and detailed feedback and summaries of their child's progress and development and how to guide their child's learning at home. This involves parents in their child's learning.
- Leadership is good and management has implemented all actions and recommendations from previous inspections. The manager closely monitors and evaluates the quality of the setting and has clear plans to improve the provision even further.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to strengthen children's mathematical skills and understanding of mathematical language even further.
- Children do not always have enough opportunities to develop their emerging writing skills further as part of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their mathematical language, skills and their understanding of mathematical concepts
- increase opportunities for children to extend their early writing skills further.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the nursery and outdoor area.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have completed training in safeguarding and child protection. They demonstrate a secure understanding of the procedures to follow should they have any concerns about a child in their care. Recruitment and induction procedures are robust. The manager monitors the educational programmes effectively for individual and groups of children and has a good overview of their assessment records. She completes staff supervisions and observes staff in practice to monitor the quality of teaching. Most staff are qualified and access further training, such as training on reflective practice, to improve their skills. Partnerships with external agencies and local schools are well established and children benefit from a shared approach to their care and learning.

Quality of teaching, learning and assessment is good

Children make good progress. Management and staff track children's development and use observations and assessments of learning to plan children's next steps in their development. Management and staff place a high importance on supporting children in developing their language and communication skills. For example, children enjoy looking at books with staff and learn new vocabulary, such as 'warthog' and 'sty'. Children participate in discussions and are encouraged to listen to each other's contributions. For example, they share that they are going to be 'princess farmers' when they are older. Children become confident in expressing themselves and independently access activities of their choice. For example, they dress up and act out imaginary role play scenes as they make each other tea, phone home and go shopping.

Personal development, behaviour and welfare are good

Children settle quickly and form secure emotional attachments with their key person. They show high levels of confidence, self-esteem and emotional well-being. Management and staff support children in developing their self-care skills; children put on their own coats before going outside and follow good hand washing procedures as they routinely take part in effective hygiene practices. Management and staff support children's physical development and children begin to understand how to manage risks and stay safe. For example, children remind each other to be careful as they chase each other outdoors. Management and staff provide good opportunities for children to learn about festivals and celebrations, such as Diwali and Chinese New Year. Children take regular trips into the local and wider community where they learn to respect and value differences.

Outcomes for children are good

Children make good progress. They are independent, interested in their learning and are able to concentrate well in their chosen activities. Children are gaining skills they need to move on in their learning, such as starting school.

Setting details

Unique reference number	EY312823
Local authority	Slough
Inspection number	1001696
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	77
Number of children on roll	50
Name of provider	Barney Bees Day Nursery Ltd
Date of previous inspection	15 December 2014
Telephone number	01753 539 923

Barney Bees Nursery registered in 2003 and is located in Slough, Berkshire. The nursery opens Monday to Friday from 7am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 members of childcare staff, of whom 10, including the manager hold relevant childcare qualifications at level 2 or above.

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