

Leaps and Bounds Day Nursery

27 Bemister Road, Bournemouth, Dorset, BH9 1LG



Inspection date	28 October 2015
Previous inspection date	15 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective leadership and management have brought about many improvements since the last inspection. They now use self-assessment well to help them identify areas for further development. This has had a positive effect on outcomes for children.
- Staff know the children well as they make precise observations and assessments of their progress. This helps staff support children's learning well. Staff provide purposeful interaction and a broad range of activities that help children make good progress.
- Staff form close bonds with children and their families, which helps to promote children's well-being effectively and provides a strong base for their learning. Staff help children manage their feelings well and to respect others.
- Staff work very closely with parents and other professionals to help them meet the particular needs of disabled children, those who have special educational needs, and those for whom the setting receives additional funding.

It is not yet outstanding because:

- Management supports the staff's professional development well overall. However, they do not always encourage staff to work with their peers to reflect on their teaching practice closely to help them make sure they make the very most of every learning opportunity.
- Staff do not always work closely enough with parents to guide them on ways they can continue to support their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for staff to review their practice to help them identify how they can continue to extend their teaching skills
- work more closely with parents to help guide them in ways they can support their children's learning at home.

Inspection activities

- The inspector observed staff and how they interact with children during play and learning activities, and viewed the play areas and resources.
- The inspector undertook a number of joint observations with the manager.
- The inspector sampled a range of documentation relating to children's development, the suitability of staff, training records and safeguarding procedures.
- The inspector had discussions with the owner, the manager and staff. She spoke with children and parents to gain their views of the nursery.
- The inspector discussed the nursery's self-evaluation and how the action plan is used to bring about continuous improvement. She discussed how staff work with other early years providers, other professionals and parents.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust employment and induction procedures ensure all staff are suitable to work with children and know how to protect children. Leaders provide good levels of supervision and help to raise the quality of teaching by delivering regular training to staff. This is an area that management has identified for further development. Partnerships with parents are developing well as staff now obtain detailed information about their children when they start at the nursery. Staff get to know each child well, and monitor and plan for their progress effectively.

Quality of teaching, learning and assessment is good

Staff recognise the importance of helping children to develop strong communication and language skills and place this at the focus of their activities. Overall, staff use opportunities well to engage children and to talk about what they are doing. For example, staff explain and model the actions to help children understand how to attach the top to a water spray. Children repeat the word 'turn' as they manoeuvre the lid onto the bottle. Staff learn and use words in children's home languages, which helps them feel valued and included. Children quickly develop a good understanding and broad vocabulary. Staff have improved the organisation of the playrooms, which means children can hear better and gain more from activities, such as in the small language groups. This helps to increase children's listening skills and encourages them to take part. Staff provide many activities, such as measuring the ingredients for making dough, that help children build good levels of mathematical skills, including weighing and counting. Children delight in exploring the properties of magnets as they move around the nursery, discovering that they pick up metal objects but not wooden ones.

Personal development, behaviour and welfare are good

Parents report that they like the warm and homely environment staff provide, which helps their children feel settled and secure. Children are happy and behave well. They learn to play cooperatively with others, such as when they take turns running under the parachute. Staff make particularly good use of the outdoors to promote all areas of children's learning and to support their good health. Staff provide many activities that help children develop strength and control of their bodies, such as yoga sessions. Children develop good levels of independence and learn to use equipment safely, for example, as they prepare food at snack time and wash up afterwards.

Outcomes for children are good

Children make steady, ongoing progress in their learning and development, including those whose starting points are lower than typical and those who are learning English as an additional language. Children are well prepared for when they go to school.

Setting details

Unique reference number	EY315912
Local authority	Bournemouth
Inspection number	1001697
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	18
Number of children on roll	41
Name of provider	Victoria Jane Cadman
Date of previous inspection	15 December 2014
Telephone number	01202 269 628

Leaps and Bounds Day Nursery registered in 2005. It operates from the ground floor of a house in the Winton area of Bournemouth. The nursery is open each weekday, from 8.30am until 6pm, all year except for one week over Christmas and all public holidays. The nursery is accredited to receive government funding for the provision of free early education for children aged two, three and four years. The nursery provides out of school care for children who have attended the nursery and now attend St Luke's Church of England Primary School. The after school sessions are from 3.30pm until 6pm during term times. The holiday provision is open weekdays from 8.30am until 6pm during the school holidays, except for one week over Christmas and all public holidays. There are six members of staff who work with the children, including the owner and the manager. Of these, five hold early years qualifications at level 3.

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