

Childminder Report

Inspection date

28 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children very well using ongoing sensitive observations, and information gained from parents. She provides exciting activities, which interest children and help them gain the next steps in their development. Children make good progress in their learning.
- Children have a particularly good range of opportunities to explore and use their imaginations. They especially enjoy spending time outdoors where they explore a good range of materials, using all their senses.
- Children's behaviour is good. The childminder is a positive role model. She sets clear rules and boundaries. For example, she encourages children to share, take turns and be kind to each other.
- The childminder has established very good relationships with parents. They know what their children have enjoyed that day and how they can support them at home to extend their learning and development further.
- The childminder has clear aspirations to continue to develop her practice. She gains ideas from other early years settings and regularly obtains parents' views to evaluate and enhance her provision even further.

It is not yet outstanding because:

- The childminder does not always ask questions that fully challenge children's thinking and learning.
- The childminder does not provide children with sufficient opportunities to learn about other people's cultures and beliefs to help extend their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of questions to help children think and explore their ideas to extend their learning
- strengthen children's understanding of other people's cultures and beliefs to extend their understanding of the wider world.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector discussed how the childminder helps to keep children safe from harm.
- The inspector carried out a joint observation with the childminder and discussed the teaching and learning.
- The inspector sampled a range of documentation.
- The inspector considered parents' written views.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about keeping children safe from harm and how to report any concerns about children in her care. The childminder underpins her practice with comprehensive policies and procedures. She minimises risks within the environment to keep children safe. The childminder highlights areas for improvement to raise her already good standards and to support children to make even better progress. For example, she has researched on the internet and developed sensory activities. This has helped children to be more inquisitive, and to explore and investigate to extend their learning. Effective checks on children are helping the childminder to ensure all children make good progress in their learning and development. Parents are extremely positive about the childminder and comment on the broad range of creative and stimulating activities.

Quality of teaching, learning and assessment is good

The childminder uses her qualification and expertise to create a challenging learning environment. Children help themselves to the many toys and materials and use them in a variety of ways. For example, children paint and hammer golf tees into pumpkins, learning how to use tools safely. The childminder encourages children's speech. She describes their actions as they play and teaches them new words. Children develop good early literacy skills through many playful activities. For example, they enjoy the childminder's lively story time and start to recognise the rhyming sounds in words. The childminder helps children to develop their concentration. She uses experiences that children particularly enjoy as a way of extending their learning. For example, children developed their sequencing skills and imaginative play around a favourite story. Children receive good preparation for school and the next step in their learning.

Personal development, behaviour and welfare are good

Children are confident, happy and settle quickly in the childminder's care. She is naturally responsive and caring and effectively meets children's emotional and physical needs. The childminder uses many activities to help children learn to socialise with others. For example, they have weekly opportunities to attend a range of playgroups. The childminder works closely with parents to help children to take responsibility for their own hygiene and she is always close to reassure and support children when required. The childminder helps children learn to enjoy a healthy lifestyle with many opportunities to be physically active.

Outcomes for children are good

Children make good progress and some children make better than good progress in some aspects of their communication and language, mathematics and literacy. They learn from an early age to be independent; for example, they feed themselves at mealtimes and dictate their own play. This helps prepare children well for the next stage in their learning.

Setting details

Unique reference number	EY458446
Local authority	Oxfordshire
Inspection number	935954
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She operates her service in Chipping Norton, Oxfordshire. She offers care on a daily basis from 7.30am to 6pm. The childminder holds a degree in primary education.

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