

Childminder Report

Inspection date

28 October 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides high quality teaching and learning opportunities. Children have tremendous fun and actively engage and explore an extensive and exciting range of freely chosen play experiences.
- The childminder provides an extremely welcoming and inclusive environment. She very successfully uses exciting resources to motivate and extend children's learning extremely well. In particular, the outdoor learning environment provides exceptional play and learning experiences for all children.
- Children develop a very good understanding of healthy lifestyles. For example, they are physically active and use a wide range of equipment that develops their muscles, coordination and balance.
- The childminder and children form excellent relationships with each other. Children are very settled and develop their confidence extremely well. For example, they happily ask the childminder to read them a book.
- Excellent working relationships with parents and other professionals promote a highly consistent approach to meeting children's care and learning needs.
- Children make rapid progress in their learning and development and are extremely well prepared for their next stage of learning and their move on to school.
- The childminder evaluates her provision very effectively to ensure her practice meets children's individual needs. She is highly driven in her pursuit of excellence and constantly reflects on ways to improve the quality of care and education she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's developing awareness of words and print to promote their literacy skills even further.

Inspection activities

- The inspector sampled a range of documentation, including children's records and a sample of the childminder's policies and training certificates.
- The inspector viewed the indoor and outdoor areas of the premises used for childminding.
- The inspector observed the quality of care and teaching.
- The inspector spoke to parents and viewed written testimonials from them to take their views into account.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is experienced and has a wealth of knowledge of early childhood development, which she uses extremely well in her practice. Safeguarding is effective. The childminder has an excellent and up-to-date understanding of her role in safeguarding and child protection practices. She has very clear procedures for reporting any concerns about children's welfare and carries out very effective risk assessments in all areas of the environment. The childminder continually seeks ways to improve her teaching practice and liaises with other professionals to help evaluate her provision. She completes additional training to keep her professional knowledge current. For example, the childminder has attended training about children's individual learning styles. This helps her to recognise these and tailor her teaching and children's learning experiences so that they make the very best possible progress.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent activities that stimulate children's interest so that they are extremely enthusiastic learners. Assessments are accurate and precise; the childminder uses her high-quality observations to plan exceptionally well for children's future learning. Children use their imaginations and develop their own ideas extremely well, such as when they play in the 'dinosaur land' and 'fairy world' outside. The childminder constantly reviews ways to extend children's learning using a wide range of exceptional resources. For instance, she uses texture bags, discovery boxes and singing bags to very successfully support children's learning. The childminder promotes children's communication and language skills extremely well. For example, she makes excellent links between books and imaginative play. Occasionally, the childminder misses some opportunities to promote children's literacy skills even further.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's physical well-being extremely effectively. For example, children grow fruit and vegetables for most of the year and use these in their snacks and meals. Children learn about safety exceptionally well; for example, during small world play they discuss the traffic light colours and what they mean. Children behave extremely well and are very kind and caring towards each other. They receive very positive praise, which promotes their high levels of self-esteem and confidence. The childminder provides excellent opportunities for children to learn about diversity, which helps them to respect differences between themselves and others.

Outcomes for children are outstanding

Children are highly motivated to learn and make exceptional progress. They develop excellent skills and are extremely well prepared for their future learning.

Setting details

Unique reference number	EY291648
Local authority	Kent
Inspection number	826953
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 2001 and lives in Vigo Village, near Gravesend, Kent. She operates her service all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for children aged two, three and four years. She holds a recognised early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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