

# Childminder Report

<b>Inspection date</b>	28 October 2015
Previous inspection date	21 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress and achieve good outcomes because teaching is strong. The childminder has an accurate understanding of the learning and development requirements. She uses this to help her plan activities, which cover all areas of learning.
- The childminder is an experienced practitioner who has over the years developed strong and robust systems to meet children's individual learning and development needs. She is kind and caring, and provides high levels of praise, support and encouragement to the children in her care. She supports children's personal development and well-being effectively.
- The childminder knows how to evaluate her practice. For example, she uses advice from other professionals and seeks training opportunities to enhance her provision. She has an accurate understanding of her strengths and is realistic about her plans for improvement.
- The childminder promotes healthy eating and exercise well, such as through a range of activities outside in the fresh air. She encourages children to develop their physical skills and provides them with exciting opportunities to enrich their learning, for example, trips to museums, arts and crafts groups and African drumming sessions.

### It is not yet outstanding because:

- The childminder does not always extend opportunities for children to see and use numbers in all environments, particularly for those children prefer learning outdoors.
- The childminder does not make the best use of all opportunities to involve parents fully, particularly in sharing children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further partnerships with parents, in particular to support them in ways to extend their children's learning at home
- provide children with more opportunities to see and use numbers throughout all environments to improve their mathematical understanding.

### Inspection activities

- The inspector observed teaching and learning, and conducted a joint observation with the childminder.
- The inspector checked all the areas of the childminder's house which are used by children.
- The inspector asked the childminder a range of questions to assess her understanding of the Early Years Foundation Stage.
- The inspector looked at the childminder's documentation relating to safeguarding and children's learning and progress, and sampled a range of policies and procedures, including the childminder's self-evaluation documents.
- The inspector looked at the toys and resources that are used by children.

### Inspector

Gary Rawlings

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has acted upon the recommendations set at the last inspection and has made good progress over time. She has enhanced her provision further and has a secure understanding of the Early Years Foundation Stage. Children's safety and well-being are at the heart of the childminder's practice. She has a clear understanding about the procedures she must follow should she be concerned about a child's welfare. Safeguarding is effective. The childminder has enhanced the quality of risk assessments so that all areas are regularly checked for hazards. The childminder evaluates her practice and knows the importance of involving parents and others when identifying where she can improve further.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children make strong progress to achieve good outcomes. The childminder creates activities which are based firmly on the children's interests and personal targets. She evaluates sessions accurately and uses this information effectively to pinpoint the next steps in their learning and development. The childminder provides a range of exciting learning opportunities for children of all ages. For example, older children create picture frames using a range of materials, and younger children explore the sounds made by natural objects, such as coconut shells and pebbles. The childminder has high expectations of children. For example, she challenges babies to crawl further by moving objects of interest to a different place in the room, and encourages them to hold and eat healthy snacks by themselves. The childminder promotes early language well. For example, she uses visuals and a range of real-life objects to teach children new words.

### Personal development, behaviour and welfare are good

The childminder promotes children's safety and well-being effectively. She prepares them well before visits into the local community. For example, she teaches them how to stay safe from strangers and when crossing the roads. The childminder establishes clear expectations, such as house rules, and children behave well. They enjoy learning in a safe and calm environment where they receive praise and encouragement to boost their self-esteem. Children develop good levels of independence, including self-care skills. This, alongside effective plans for transfer, prepares children well for their move to school.

### Outcomes for children are good

The childminder has an accurate understanding of how children learn and develop. She ensures they make good progress across all areas of learning, particularly in their personal, social and emotional development. Children are making good progress towards achieving the early learning goals and are working at levels typical for their age.

## Setting details

<b>Unique reference number</b>	EY280072
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	833535
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 October 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in the Brick Lane area of Bethnal Green, within the London Borough of Tower Hamlets. She operates her service between 8am and 6pm on weekdays, for most of the year, excluding the school summer holidays. The childminder works alongside another childminder in her setting.

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