# St Bart's House

17 Dover Road, Sandwich, Kent, CT13 0BS



Inspection date	28 Octobe	r 2015
Previous inspection date	11 January	2010

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Safeguarding is an extremely high priority. The staff team's extensive knowledge of child protection, and how to maintain children's safety, has a significant impact on children's well-being.
- The quality of teaching throughout the nursery is inspiring. Staff help children to develop excellent communication and language skills. Children are extremely confident during their play and interactions with the staff.
- The management and staff team display an exemplary commitment to continually reflect on the service they provide. They provide an ever-evolving service, valuing the views and opinions of everyone connected to the nursery to continuously support children and their families.
- Staff are very positive role models for children. They reinforce excellent behaviour through lots of praise and encouragement. Children gain an exceptional understanding of managing their own behaviour.
- Staff use highly effective observations, assessment and planning systems to enhance children's individual progress and development further. All children make significant progress from their initial starting points.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

strengthen the already excellent support to further extend younger children's interest in literacy.

## **Inspection activities**

- The inspector sampled a range of documentation, including children's records in learning and development, staff qualifications, training and safeguarding procedures.
- The inspector spoke to parents about their views on the service that they receive.
- The inspector observed the quality of teaching and learning throughout the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.

## Inspector

Sara Garrity

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

Leadership and staff performance management are awe-inspiring. Staff retention is high and staff demonstrate a remarkable commitment to their work. Safeguarding is effective. Management is clear about its role in safeguarding children. Management has forged remarkably close links with schools to help ensure that children receive an exceptional continuity of care and learning. The staff have excellent relationships with parents, who are fully involved in their children's learning; staff provide them with detailed information about their children's activities and achievements. Children with identified additional needs receive outstanding support from the group manager and special educational needs coordinator. They work very effectively with a wide range of other professionals to support children in their development and learning. Parents spoken to are extremely happy with the service they receive.

## Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic about their work and develop innovative activities for the children that inspire and motivate them to learn. Staff have a superb knowledge of how children learn and recognise their individual needs and interests. Children develop an awareness of their own and others' backgrounds, for example, through discussion, stories and creative activities. Staff provide children with an environment that is rich in print. Overall, children's literacy skills are very well developed and staff are working to improve this further. For example, they quickly learn that words carry meaning while enjoying looking at books and listening to their favourite story. Staff offer the children a wealth of opportunities to investigate natural resources, to develop their senses, use their imaginations and learn about the world around them.

#### Personal development, behaviour and welfare are outstanding

The staff make very good use of the outdoor environments. Children have excellent opportunities to exercise and learn about the local community they live in. For example, they go on walks in the local area as well as on trips further afield in the nursery minibus. Mealtimes are an important part of the nursery's daily routine. Children have a fantastic range of nutritious foods, which the nursery cook freshly prepares. The staff teach the children how to have a healthy diet and manage their self-care routines independently.

## Outcomes for children are outstanding

All children, including disabled children and those with special educational needs, make exceptional progress in relation to their starting points. Older children learn to read, write their names, and recognise letters and numbers. They are well prepared for the next stage of their learning and the move to school.

## **Setting details**

**Unique reference number** EY307640

**Local authority** Kent

**Inspection number** 827135

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

Age range of children 0 - 4

**Total number of places** 33

Number of children on roll 58

**Name of provider** Ms E. Norris and Dr. T. Hooper Partnership

**Date of previous inspection** 11 January 2010

Telephone number 01304 621911

St Bart's House registered in 2005. It is one of four settings run by St Bart's Partnership and is situated in Sandwich, Kent. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 15 members of staff. The two owners and one member of staff hold Qualified Teacher Status. The manager holds Early Years Professional Status. Of the remaining staff, 10 hold qualifications from level 2 to level 6.

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