

Childminder Report

Inspection date

29 October 2015

Previous inspection date

1 December 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage. She knows how children learn and develop, and provides a range of opportunities to help children to make good progress across all areas of learning.
- The childminder effectively supports children's personal development and well-being, particularly for very young children and babies. The childminder's warm and caring approach enables children to settle quickly, and develop close and positive bonds with her. Children feel safe and secure in her care.
- Teaching is effective. The childminder's observations and assessments of children's achievements are good. She effectively uses this information to plan activities, which meet their needs and interests.
- The childminder has improved the quality of her self-evaluation. She has an accurate understanding of her strengths and areas for development. The childminder works with other professionals to enhance the quality of her teaching.
- The childminder promotes healthy lifestyles well. She plans for children to learn outdoors and to develop their physical skills in a range of contexts, such as the local park.

It is not yet outstanding because:

- The childminder does not always consider a range of suitable ways to share information more regularly with parents, to involve them further in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to improve further the quality of information sharing with parents, so that they are more involved in their children's learning and progress.

Inspection activities

- The inspector observed the childminder's interactions with children, including the quality of teaching practices.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at all areas of the childminder's home that are used by the children.
- The inspector looked at documentation relating to children's progress, self-evaluation and safeguarding, and sampled a range of the childminder's policies.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with other colleagues and professionals; for example, she shares ideas and find ways to improve and enhance her practice. She has a good grasp of the quality of her service and has improvement plans in place to improve it further still. Safeguarding is effective. The childminder is clear about her duties in relation to child protection and has a good understanding about how to keep children safe from harm. The childminder has developed good relationships with parents, which are generally positive.

Quality of teaching, learning and assessment is good

The childminder uses a good range of strategies to meet the needs of individual children. She effectively plans for a range of activities for the children to enjoy both inside and out in the garden. She uses observations of how children respond to different activities to assess their progress. Good use of this information helps the childminder tailor activities and interventions to meet children's needs. She teaches all areas of learning well. For example, she enhances children's understanding of the world, such as through trips and visits into the local area, and provides a wide range of learning resources for children of all ages to challenge them; for example, she introduces weighing and measuring in cooking activities. The childminder promotes children's language and communication well. For example, she consistently talks and sings to babies, and copies the sounds they make. She effectively encourages babies to explore sensory objects, such as those that make sounds or noises. She helps them to develop physically, for example, by encouraging them to kick their legs and reach out for their favourite toys. Assessments of children's development are accurate.

Personal development, behaviour and welfare are good

Children are well prepared for the move to school or nursery. The childminder promotes children's independence and social skills effectively. She has high expectations of children and they respond positively to her warm and friendly approach. For example, she uses group time sessions well to teach children how to behave, including learning to respect the views of others. This contributes effectively to the children's personal development, well-being and self-esteem. The childminder ensures good care routines for babies, so that they play and learn happily in her care.

Outcomes for children are good

The childminder ensures children make good progress. They achieve outcomes that are typical for their age and stage of development. The childminder carefully monitors the milestones of babies' development to ensure they too are making good progress.

Setting details

| | |
|------------------------------------|-----------------|
| Unique reference number | 132673 |
| Local authority | Newham |
| Inspection number | 836342 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 3 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 1 December 2011 |
| Telephone number | |

The childminder registered in 2001. She lives in the Manor Park area of the London Borough of Newham. She works on weekdays between 8am and 6pm, throughout the year. The childminder is in receipt of government funding for children in her care.

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