The Dell Out of School Club



Morgans Junior Mixed and Infant School, Morgans Road, Hertford, Hertfordshire, SG13 8DR

		27 October 2015 9 May 2011	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff complete observations of the younger children's play. They use the findings to share with parents and teachers. This helps to complement the children's progression towards the early learning goals.
- Children are very well behaved and form strong friendships. Children of all ages share, take turns and play cooperatively. Older children pair up with the new, younger children, supporting them through the activities.
- Parents are complimentary about the care their children receive and the welcoming atmosphere. They are well informed of the range of daily activities and outings. They feel their children are safe at the club.
- Children's good health benefits from regularly being active outdoors, and through snacks and activities that effectively support a healthy lifestyle.
- The leadership and management team show a strong commitment to continually improve their practice. There are effective systems in place to evaluate all aspects of the provision and continually make improvements to benefit children.

It is not yet outstanding because:

At times, the children are not given sufficient information to help them to make informed choices and to fully understand the full range of activities available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ review the way children are given information on what activities are available to them.

Inspection activities

- The inspector observed children's play indoors and outdoors. She also accompanied the staff and children on a walk to the local woods.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation, including the safeguarding policy.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and discussed these with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and of committee members.
- The inspector took into account the views of parents and of the club's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff team have a good understanding of the requirements of the Early Years Foundation Stage. There is a wide range of procedures and policies to support children's good health, safety and well-being that staff implement well. The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team effectively review and evaluate the quality of the provision. They provide questionnaires for children and parents to share their opinions and views. The management team implement robust vetting procedures to ensure children are cared for by suitable adults. Staff have effective and regular supervisions, which enable them to continually improve their own already good practice. The manager and staff attend training courses, their new knowledge is shared at staff meetings, consequently, all staff benefit.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time at the out-of-school club. Staff provide interesting activities that help complement the skills and knowledge that children develop at school. Children enjoy a range of activities about animals. They make collage pictures and bake animal themed cakes. The staff help children relate the topics to real life experiences by visiting animal parks and local woodlands. They ensure that children have plenty of opportunities to play as they wish. Staff collect detailed information from parents when children start to attend. This helps them to plan for individual children's interests. Staff communicate well with children. They ask a range of questions to encourage children to think and solve their own problems.

Personal development, behaviour and welfare are good

Children are very well cared for at the club. An effective key-person system is in place and, as a result, staff know children well. This means they understand how to meet children's individual needs. Children are free to make their own choices and lead their own activities. However, at times, staff do not provide enough information for children to understand the range of activities that are available to them or their purpose. Consequently, some children occasionally lose interest. Children behave extremely well and their emotional well-being is effectively promoted. Staff establish strong relationships with children and their families from the outset. Parents are asked for detailed information about their children's care needs. This helps them to settle quickly into the club. Staff help children to gain an understanding of the importance of being healthy. They encourage them to access a variety of healthy snacks and drinks. Staff provide good opportunities for children to be outdoors. Children benefit from plenty of physical challenges, such as building dens in the woods and riding bikes in the school playground.

Setting details

Unique reference number	509666
Local authority	Hertfordshire
Inspection number	869390
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	40
Number of children on roll	101
Name of provider	The Dell Out of School Club Committee
Date of previous inspection	9 May 2011
Telephone number	07958 521201

The Dell Out Of School Club was registered in 1991. The club opens through school term times from 7.45am until 9am and from 3pm until 6pm. The holiday play scheme is open from 7.45am to 6pm through school holidays. The club employs 19 members of staff who work over different sessions. Six members of staff hold appropriate childcare qualifications.

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