

Kozy Cottage Childcare Ltd

8 Enterprise Court, Crosland Park, Cramlington, NE23 1LZ



Inspection date

27 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Well-qualified staff use their knowledge, experience and training well. They understand how children learn and plan activities based on their individual needs and interests. This helps children to make good progress in their learning and development.
- Staff use varied teaching methods to promote children's communication and language. This helps to support all children, including those whose starting points are lower, make at least good progress in their speaking and listening skills.
- Self-evaluation methods are effective, helping the staff to build on their strengths and to highlight significant areas for development. The views and feelings of the children and their parents are used to guide and inform practice through daily discussion, observation and feedback questionnaires.
- Children form positive relationships with staff and their peers. Staff help children to gain confidence and independence, and give lots of praise and encouragement. This successfully helps to promote children's self-esteem and emotional well-being.

It is not yet outstanding because:

- The arrangements for children's arrival and departure do not always allow parents an opportunity to see where their children play each day.
- Not all staff take time to sit and talk to babies when they are feeding them at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the arrival and departure arrangements to help ensure that all parents have the opportunity to visit their child's playroom
- enhance the mealtime arrangements for babies to help ensure that all staff are able to talk and give babies their full attention.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and room leader.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and a small selection of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of their roles and responsibilities in protecting children. All staff attend regular training and detailed policies and procedures support their good practice. Robust recruitment and vetting arrangements ensure all staff are suitable to work with children. Regular checks on children's progress ensure that gaps in learning are quickly identified and planned for. Staff receive ongoing coaching and support. The manager and room leaders skilfully identify their strengths and weaknesses in practice and discuss areas where their performance can be developed further. Discussions with parents demonstrate that they are completely satisfied with the care and support that their child receives. Good links between the nursery, other early years providers and schools ensure consistency for children who attend another setting or who are starting full-time education.

Quality of teaching, learning and assessment is good

Staff provide a varied and stimulating range of activities that interests and excites children. They skilfully track children's progress and use this information to plan for their further development. Staff effectively support children's communication and language. They ask lots of purposeful questions and give children plenty of time to think and answer. Babies' attempts at communication are sensitively supported. Staff also use other creative ways to support children's communication. For example, they use picture cards that children can point to. This helps those children who have limited speech to convey their needs well. Children become curious and inquisitive, developing the skills they need for future exploration and investigation. For example, older children describe the changes that occur when they add water to corn flour, while babies and toddlers enjoy the sensory experience as they explore rice pudding and dry cereal. Older children's imagination is sparked as they dress up as witches and use props and materials to make potions.

Personal development, behaviour and welfare are good

Children are very familiar with the nursery routines and are secure in the warm, positive relationships they have with staff. They confidently select their own toys and manage their own needs well, relative to their ages. The behaviour of children is good and they play effectively together, share toys and treat all resources with respect. Staff listen to all that children have to say. This has a very positive impact on children's self-esteem and confidence in learning. Children learn about the wider world through activities that help them understand and respect the needs of others. Children's health and well-being are fostered effectively. They have good opportunities to play outdoors and enjoy healthy meals and snacks. Mealtimes are generally a sociable time, especially for the older children. Staff help children to learn how to keep themselves safe as they play. This successfully contributes to their health, safety and well-being.

Outcomes for children are good

All children make good progress from their starting points. Children enjoy their time at the nursery and are enthusiastic, curious and confident learners. They are successfully gaining the skills needed for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY477502
Local authority	Northumberland
Inspection number	982524
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	65
Number of children on roll	150
Name of provider	Kozy Cottage Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	07853290594

Kozy Cottage Childcare Ltd has been registered since 2014. The nursery employs sixteen members of staff. Of these, one holds an appropriate early years qualifications at level 5, 10 hold early years qualifications at level 3, and five hold early years qualifications at level 2. The nursery opens Monday to Sunday all year round. Sessions are from 7am until 9pm. The nursery provides funded early education for two-, three- and four-year-old children.

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