

Burstead Bears Day Nursery Limited

Guildprime Business Centre, Southend Road, BILLERICAY, Essex, CM11 2PZ



Inspection date

27 October 2015

Previous inspection date

17 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager's dedication, high attention to detail and excellent leadership skills inspire all those that work with her. She consistently evaluates the nursery's practice and implements strategies to ensure that children's learning during activities is of the highest standard.
- Staff develop exceedingly strong partnerships with parents who are fully involved in their children's learning and are well informed on ways to support learning at home. Staff value parents' views and act on what they say to effectively support children's care routines.
- Staff use the information gathered from observations extremely well to make accurate assessments, and to plan activities and learning experiences. They support all children's individual needs, including those in receipt of funding, helping them to make outstanding progress.
- The staff team work exceptionally well together to provide a highly stimulating environment for children, both inside and outside. They know how to engage with children and promote their learning through play. Children are very confident learners.
- Children's personal development and well-being are very effectively supported by the warm and affectionate care given to them by the staff. Throughout the nursery, children demonstrate a real sense of belonging. They are confident, capable and visibly flourish.
- Children are well motivated, eager to join in all activities and learn to take risks and to understand safe boundaries. Staff support children to be extremely independent in their self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider enhancing the excellent opportunities children have to develop their understanding of how to keep safe when in the community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff place a high priority on keeping children safe. They are aware of the procedures to follow to report any concerns about children's safety and welfare. Supervisions and ongoing training opportunities provide staff with highly effective professional development opportunities. This has an extremely positive impact on the learning experiences children receive and helps them to make rapid progress in their development. The manager is passionate about providing an outstanding environment for children to learn. She clearly understands her obligations to implement statutory requirements. Managers and staff have built robust partnerships with schools and other early years settings. Ongoing communication ensures excellent support for children's care and development. Parents are full of praise for the dedicated staff team.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Children are offered excellent, first-hand opportunities to explore and learn. They recognise shapes, such as an octagon and trapezium. Children count the number of sides on the shape and use their fingers to represent the numbers they count. Children develop early writing skills as they copy captions and their name. Staff encourage them to recognise and sound out the letters, reinforcing their early reading skills. Babies explore using their senses and show great pleasure and excitement when exploring the sounds of different musical instruments. Staff skilfully extend children's learning by singing a song about thunder as children bang a drum. Babies relate the sound they hear to noises in the environment.

Personal development, behaviour and welfare are outstanding

The qualified staff team skilfully foster children's self-confidence and help them develop self-reliance and a positive approach to life. Staff constantly think of children's well-being and act as very considerate and positive role models for children. The highly motivated staff know children extremely well. They provide a relaxed environment with an abundance of fun activities where all children are respected and valued as individuals. Settling-in sessions are highly effective in supporting the emotional needs of children when they first start. Staff find out as much as possible about children so they can support children's individual needs right from the start of their placement. Children move easily from room to room within the nursery. This is managed exceptionally well by staff who maintain continuity by often moving rooms with the children. Children develop an excellent understanding of safety. They act sensibly when using scissors and say, 'We don't want people to get hurt'. The manager and staff plan to further extend children's understanding of how to keep themselves safe by developing more activities to help children learn about crossing the road safely. Children have regular access to outdoor provision where they enjoy the benefits of physical exercise and fresh air.

Outcomes for children are outstanding

All children, including those receiving early education funding, make outstanding progress from their starting points. Older children are particularly well challenged; they gain superb early literacy and mathematical skills in readiness for school.

Setting details

Unique reference number	EY332024
Local authority	Essex
Inspection number	849137
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	37
Number of children on roll	86
Name of provider	Burstead Bears Day Nursery Limited
Date of previous inspection	17 December 2010
Telephone number	01277 659659

Burstead Bears Day Nursery Limited was registered in 2006. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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