

Childminder Report

Inspection date	2 September 2015
Previous inspection date	3 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close relationships with the childminder. They are happy and settled in this busy family environment.
- Children enjoy a wide range of interesting activities and experiences. The childminder teaches them effectively so they make good progress in all areas of their development.
- The childminder observes children's play and takes careful note of the progress they make. She quickly identifies when children make slower progress than expected and works closely with parents and other professionals to ensure children receive the support they need.
- The childminder prepares children well for starting school. She encourages them to be sociable, active, curious learners and to manage their personal needs competently.
- The childminder is well qualified. She makes good use of regular training to develop her knowledge and raise the standard of care and learning she provides. Therefore, children benefit from the good quality of teaching.
- The childminder helps children to learn to respect and value other cultures and religions, which enables them to develop a good understanding of the world.

It is not yet outstanding because:

- The childminder does not always make best use of spontaneous opportunities to consolidate and build on children's mathematical understanding.
- Children are not always able to see the range of resources available, which sometimes limits their play and ability to develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development by using everyday opportunities to consolidate and build on what they already know
- further encourage children's independence in their play by reviewing the organisation of resources to enable them to make their own choices.

Inspection activities

- The inspector observed the childminder interacting with children playing indoors and in the garden, and during daily routines.
- The inspector discussed with the childminder how she monitors children's development and works with other professionals to support children's needs.
- The inspector looked at all areas of the home and the resources used for childminding.
- The inspector sampled documentation, including training certificates, policies and children's developmental records.
- The inspector took account of the written views of parents.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of her responsibilities to safeguard children. She updates her knowledge through regular training, which enables her to review her practice and policies to meet changes in legislation and legal requirements. The childminder works in partnership with professionals to help keep vulnerable children safe. She makes sure her home and resources are safe for children and plans outings carefully to minimise hazards. The childminder regularly reviews her practice and seeks parents' and children's views to help her make improvements. For example, through attending behaviour management training, she now manages children's behaviour more effectively by simplifying how she speaks to them. The childminder has met the recommendations made at the last inspection. The childminder works in partnerships with parents, professionals such as speech and language therapists, and other providers to ensure all children receive the support they need.

Quality of teaching, learning and assessment is good

The childminder supports children effectively as they play. She asks questions that encourage children to think and provides suggestions and resources to extend their play. For example, she provides a bowl of water alongside the sand pit. This prompts children's creative play as they wash model cars and animals, and encourages them to experiment with mixing sand and water. She places a good focus on developing children's speech and communication. She follows advice from speech therapists to devise word games, which help children to become confident in their communication and language skills. The childminder monitors children's progress from the outset. This enables her to plan a broad programme of activities to support all areas of learning.

Personal development, behaviour and welfare are good

The childminder knows children and their families very well. This enables her to follow home routines, and talk to children about things and people that are important to them. This helps children feel valued and secure. They grow in confidence and become highly independent, for example, by learning to dress themselves and use cutlery. The childminder provides enticing, nutritious meals that encourage all children to eat well. This supports their good health and well-being. Children learn to be kind and respect others. The childminder takes children to play groups and other community activities so they gain confidence in different social situations. This supports their social skills as children learn to share and take turns. Children become aware of risks and learn to keep themselves safe, for example, as they cross the road or use climbing equipment outside.

Outcomes for children are good

Children make good progress in relation to their starting points. The childminder helps children needing additional support to achieve as well as they can. Therefore, children have good social skills and are confident in their own abilities. This enables children to be ready for the next stage of their learning and the move to school.

Setting details

Unique reference number	EY434490
Local authority	Hampshire
Inspection number	823991
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	3 July 2012
Telephone number	

The childminder registered in 2011. She lives in Andover, Wiltshire. She cares for children during weekdays throughout the year. The childminder holds an appropriate early years qualification.

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