Childminder Report



Inspection date	28 October 2015
Previous inspection date	12 August 2009

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a deep understanding of the early years foundation stage curriculum and how to use it to meet children's individual needs. She is highly effective in planning activities that engage children and challenge their learning.
- Children make rapid progress from their starting points and are extremely wellprepared for the next stage in their education.
- The childminder provides an exceptional range of activities to teach children about diversity. She helps them develop their understanding of people, families and communities around them and in the wider world.
- The childminder provides children with a welcoming environment. They are very well-cared for and develop strong attachments with her. Children develop the confidence to explore the world that is opened up to them.
- Highly effective self-evaluation enables the childminder to identify the strengths of her provision and areas for improvement. She demonstrates an exceptional capacity to continually improve; for example, she attends training to enhance her skills and knowledge further.

Inspection report: 28 October 2015 **2** of **5**

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen children's already well-developed knowledge of how to manage their personal care needs so that they are given greater responsibility for looking after resources that they use daily.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning both inside and outside.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Michelle Bassani

3 of 5

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder strives for excellence in all that she does. She completes ongoing reviews of her practice to identify areas for development and takes decisive action to drive improvement forward. The childminder has established highly effective partnerships with parents and actively seeks their views about her provision. She understands the value of enhancing her own qualifications, knowledge and skills. This has a significant impact on the quality of her provision, particularly the outdoor learning opportunities, which are exceptional. Safeguarding is effective; the childminder has an excellent understanding of how to protect children and keep them safe, both at home and when out and about.

Quality of teaching, learning and assessment is outstanding

Children have access to an extremely impressive range of resources and experiences that encourage them to become actively involved in their learning. They have opportunities to learn about mathematics and science, for example, as they make mud models. They explore the different sized and shaped containers, learn about quantity and measurement, and test their ideas about consistency. Children develop excellent communication and language skills. For example, when they collect the eggs laid by the childminder's hens, they discuss the different appearances of each egg. The childminder monitors children's learning and development closely. She sensitively observes them as they plan to accurately identify their next steps in learning. Her in-depth understanding and creative approach to how children learn ensure that activities planned are exciting and highly engaging.

Personal development, behaviour and welfare are outstanding

The environment is exceptionally well-planned and well-resourced. Children confidently direct and extend their own play and are highly motivated to learn. However, the childminder does not take all opportunities to teach them how to care for resources. The childminder has developed effective strategies to promote children's positive behaviour. For example, she teaches them how to resolve any disagreements and acts as an excellent role model. Children are respectful and tolerant towards each other and their behaviour is extremely good. Children develop an excellent understanding of how to keep themselves fit and healthy. For example, they eat freshly prepared food, which they often help make themselves. Children enjoy regular outings to local sites of interest to get fresh air and exercise while learning about nature first-hand.

Outcomes for children are outstanding

All children make substantial progress in their learning for their age. They are happy, settled and are exceptionally well prepared for their move to school.

Setting details

Unique reference number EY380575

Local authority Hounslow

Inspection number 838212

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 4

Name of provider

Date of previous inspection 12 August 2009

Telephone number

The childminder registered in 2008. She lives in Isleworth in the London Borough of Hounslow. The childminder operates her service full time, all year round, and has an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 28 October 2015 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

