

# Wheatley Hill Community Nursery LTD



The Family Centre, Jack Lawson Terrace, Wheatley Hill, Durham, DH6 3RT

<b>Inspection date</b>	4 September 2015
Previous inspection date	14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are skilled at developing young children's interest in early reading. They enthuse and engage children extremely well, indoors and outside.
- Parents are kept updated with the progress their children are making. They have daily conversations with staff, sharing information about what their children have been learning at home in order to support their child's learning further.
- Staff provide highly stimulating environments for children, both indoors and outside. This highly motivates children, particularly those with special educational needs and/or disabilities and helps them to develop into keen and confident learners.
- Links with the attached children's centre are excellent. Highly effective partnerships with external agencies and services significantly enhance children's outcomes.
- Staff are well qualified, which has a positive impact on children's outcomes. They are supported, through effective supervision and training opportunities, to improve the quality of their teaching.
- Staff help children to develop self-confidence through everyday practice. They use effective ways to help them to share their views and respect their own cultures and those of other children.

### It is not yet outstanding because:

- Although teaching is consistently good, staff are less effective in extending older children's early writing skills to the highest level.
- Monitoring of children's progress is not sufficiently focused on how groups of children are progressing, in order to raise their achievements to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen teaching strategies to support and extend older children's early writing skills
- enhance procedures for reviewing children's assessments by analysing how groups of children are progressing, in order to target intervention even further and promote their achievements to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and Early Years Professional. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of the Early Years Foundation Stage. She reviews the range of activities provided and is well supported by her management team to set actions and drive improvements. Children's assessments are analysed on a regular basis. This ensures any support individual children may require is secured to meet their needs. However, current monitoring arrangements are not sufficiently focused on identifying possible gaps in achievement between different groups of children, in order to secure the highest possible outcomes. Children are protected well and safeguarding is effective. All staff have a good understanding of the role in keeping children safe and know what action to take should they have concerns regarding a child in their care. Links with parents and local schools are strong and support staff to meet children's individual needs.

### Quality of teaching, learning and assessment is good

Staff support very young children's communication and language skills exceptionally well. They use highly effective strategies to encourage children to begin to say single words and build up their vocabulary. All children are helped to develop their exploration and investigation skills, both indoors and out. Staff provide sensory activities that stimulate children's senses and support their learning. Older children are provided with good opportunities to develop their physical skills. They enjoy activities that help them to develop their early writing skills. However, occasionally, staff do not maximise opportunities to extend children's skills even further. Staff make accurate assessments of children's learning. This information is used very well to plan activities for children that reflect their interests, patterns of play and stages of development.

### Personal development, behaviour and welfare are good

All staff provide high levels of care. They respond well to children's physical needs, recognising when they appear tired and gently cuddle them before putting them down to sleep. Children's emotional needs are supported well when they first arrive at the nursery, when they move rooms and when they prepare to leave and go into school. Effective strategies are in place and information sharing between staff and parents is good. This ensures continuity in the care children receive. Children's independence skills are fostered very well by staff across all age ranges. Children's behaviour is very good. Staff use age-appropriate strategies to help children understand behavioural expectations within the nursery.

### Outcomes for children are good

Children make good progress and many children make progress that is better than good from their starting points. The quality of teaching throughout the nursery is consistently good. Staff help children to develop the skills and knowledge they require for school. They place high priority on helping children to develop their mathematical skills, encouraging children to count during everyday activities.

## Setting details

<b>Unique reference number</b>	EY330506
<b>Local authority</b>	Durham
<b>Inspection number</b>	856961
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	33
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Wheatley Hill Community Nursery Limited
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	01429 824411

Wheatley Hill Community Nursery LTD was registered in 2006. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and higher, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-year-old children. The nursery supports a number of children with special educational needs and/or disabilities.

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