

Childminder Report

Inspection date

29 October 2015

Previous inspection date

15 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She continuously develops her professional knowledge through regular training courses and with guidance provided by her local authority.
- The childminder has a thorough understanding of how children learn. She makes accurate assessments of children and plans appropriate next steps for their learning, taking into account their interests and developmental stages.
- The childminder works closely with other settings that children attend to enhance their learning opportunities.
- Children are happy and settle quickly into the clean and welcoming environment. The childminder knows the children well and is sensitive to their needs. Children have made strong attachments with the childminder, which supports their emotional needs.
- Children learn to share, take turns and develop tolerance and a mutual respect towards one another.
- Children benefit from lots of opportunities to explore the natural environment. For example, they observe and identify different species of birds during walks to and from school.

It is not yet outstanding because:

- The childminder does not consistently share information with parents about how they can further support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with even more information about how they can support their children's learning at home.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector discussed children's learning and development with the childminder and sampled their records and the planning documentation.
- The inspector took account of the views of parents through reading a number of their comments obtained by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a conscientious and professional attitude to meeting the requirements of the Early Years Foundation Stage. She continuously considers ways to develop her practice so that children receive the highest quality care and learning experiences. The arrangements for safeguarding are effective. The childminder skilfully implements policies and procedures to support children's health, safety and well-being. She monitors children's learning to check that they are making good progress and takes prompt action when additional support is required. The childminder supervises children as they play. Written comments from parents confirm that they are very happy with the care and learning opportunities that the childminder provides.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. Children's communication and language skills are very effectively supported. The childminder chats to children as they play and provides a running commentary to describe what they are doing. She sensitively introduces new words to extend their vocabulary. Children become captivated as they listen to stories. They enjoy relating what they see in books to real-life situations. They take turns to name and count animals that they recognise. Children are enthusiastic and motivated learners. They delight as they recall past activities. They dance around the room, flapping their arms as they remember how the butterflies flew away after they had emerged from their cocoon. Children are confident to initiate their own play and learning activities and make decisions during imaginary play. Parents are encouraged to be actively involved in the initial assessment of their children's learning and are kept well informed of their progress. However, the childminder does not always make the most of opportunities to help parents to support their children's learning at home.

Personal development, behaviour and welfare are good

Children can freely access a wide range of resources. The childminder encourages them to develop independence skills and they learn to take care of their personal care needs. The childminder is a very good role model to children. She is calm and maintains consistent boundaries, skilfully supports children to recognise different feelings and praises them for their efforts and achievements. The childminder promotes a healthy lifestyle. She supports parents to send nutritious food for their children. Children enjoy physical exercise at local parks. The childminder regularly takes them to groups that provide them with opportunities to mix with other children.

Outcomes for children are good

Children are making good progress. They are provided with a broad range of stimulating and interesting activities that meet their individual needs. Children are becoming motivated and capable learners and are fully prepared for the next stage in their learning or move to school.

Setting details

Unique reference number	EY410413
Local authority	Northamptonshire
Inspection number	851088
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 15
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 December 2010
Telephone number	

The childminder was registered in 2010 and lives in Thrapston, Northamptonshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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