

Childminder Report

Inspection date	27 October 2015
Previous inspection date	22 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans activities to promote children's interests and learning across all areas of development. The quality of teaching is good. As a result, children are being challenged and are consistently engaged in learning.
- Assessments are sharp and precise and focus on what children already know and how they can further achieve. This helps children to make good progress.
- The childminder is a positive role model and continuously praises children's achievements. This helps children to be confident, self-motivated and eager to learn.
- The childminder attends regular safeguarding courses and teaches children about how to be safe during all routines. This helps children to manage their own risks and to keep safe.
- Younger children are supported to settle in well and older children are learning to be independent, ready for their move on to school. All children are making good progress.

It is not yet outstanding because:

- The childminder does not always seek to make the strongest links with other agencies or professionals. This means she cannot be sure that all children benefit from the best possible support in all areas of their development, at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make stronger links with all professionals, in order to ensure children are always supported to the fullest in all areas of their development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as safeguarding procedures, self-evaluation and evidence of children's progress reports.
- The inspector looked at letters written by parents during the inspection and took account of their views.

Inspector

Rebecca Stead

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. This is because the childminder attends training and is aware of all issues surrounding the wider context of safeguarding. Additionally, she understands what to do if she has any concerns for a child. The childminder has made many improvements since her last inspection. She seeks and acts on parents' views and children contribute to any positive changes that are made. The childminder has made links with some professionals. However, she has not made the strongest links with all agencies.

Quality of teaching, learning and assessment is good

The childminder plans activities to meet the learning outcomes for all children. These are planned with their specific likes and interests in mind. Children enjoy exploring and being creative during activities. They practise physical skills and gain an understanding of the world, through discussions and various resources selected by the childminder. The childminder maintains strong professional partnerships with parents. This is because she keeps them informed about their child's progress through various methods of communication. Parents are invited to contribute to their child's planning and progress information. This helps children have a continuity of care and learning at home.

Personal development, behaviour and welfare are good

Children are given clear messages about the importance of a healthy diet and good hygiene routines. Children tidy and clean up after themselves and wash their hands before meals. The childminder constantly talks to children about the importance of sharing and having good manners. This helps children learn to cooperate and respect others. Children benefit from plenty of fresh air and exercise. They go on frequent outings and coordinate their movements on large-play equipment outdoors. Children are confident in accessing the variety of resources which the childminder has to offer. They independently choose what they want to play with and all activities are appropriate for the age, need and ability of children. This helps children to be self-motivated and promotes their emotional well-being.

Outcomes for children are good

Younger children's care practices and routines fully support their individual needs and children settle well because of effective settling-in procedures. Older children learn how to stay safe and healthy. They are learning to be independent and enjoy taking responsibility for age-appropriate tasks. All children make good progress and are emotionally ready for their next stage of learning.

Setting details

Unique reference number	405177
Local authority	Lancashire
Inspection number	872230
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	9
Number of children on roll	7
Name of provider	
Date of previous inspection	22 May 2009
Telephone number	

The childminder was registered in 1994 and lives in Rossendale. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with another childminder at the premises.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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