

Jellies Out of School and Holiday Club



Linthwaite Methodist Church, Stones Lane, Linthwaite, HUDDERSFIELD, HD7 5PD

Inspection date

27 October 2015

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders are passionate about continually driving improvements in the club. Practice is closely scrutinised by the leaders who have an excellent understanding of the statutory requirements. Clearly focused professional development means all children are supported by highly skilled staff.
- First-rate partnerships with schools and parents ensure information about children's learning is shared. Children's learning in school is complemented exceptionally well through a superb balance of child-initiated activities and adult-led learning.
- Staff have very high expectations of each child. They focus their planning to capture children's interests and motivate them to achieve. The club is a lively and fun learning environment. Children become absorbed in the extensive opportunities to explore, investigate and try new skills.
- Accurate assessment of children's skills and abilities means all staff have a superb understanding of the children they are working with. This enables them to meticulously plan so that children are continually challenged.
- The leaders have planned the daily routine exceptionally well to create an environment where children are relaxed and happy. All children are extremely confident as they independently explore and take managed risks during their play.
- Children demonstrate a very positive sense of themselves and their role in the club. They make their own rules, listen to each other, are respectful and behave exceptionally well. The club provides children with a wide range of opportunities to learn about people, families and the wider world. As a result, they learn to respect differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- accelerate the already excellent drive for continuous improvement and extend the links with other providers to share and disseminate outstanding practice.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager who is also the provider. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders in this superbly managed club are passionate about providing a first-rate experience for children. Excellent safeguarding arrangements are effective in making sure children are protected at all times. All staff have a comprehensive understanding of their responsibilities to safeguard children. They implement policies and safe working practices exceptionally well to support children's health, safety and well-being. Highly effective arrangements for staff recruitment, regular supervision and monitoring of staff performance promote consistently high-quality practice. Parents and children are fully included in the planning and evaluation of the club. Parents value highly the support they are given and children speak enthusiastically about how much they enjoy their time there. Meticulous self-evaluation accurately identifies how the club can improve even further and sharply focused action plans drive continuing improvement. The very strong staff team work together exceptionally well. This supports high expectations and a shared commitment towards delivering outstanding care and learning. The club has established some partnerships with other providers to share excellent practice but there is more scope to build on this.

Quality of teaching, learning and assessment is outstanding

There is an exceptional focus on supporting children's learning in school. Detailed information about children's learning is shared with teachers and parents. This ensures planning and assessment is precise and sharply focused to target children's learning needs. Children are extremely motivated by the excellent enthusiasm and first-rate teaching skills of staff, who provide an outstanding range of learning opportunities. Children learn how engines work; they build large dens and learn to play the guitar. The indoor and outdoor spaces are used exceptionally well. Children eagerly choose what they would like to do from the plentiful resources. They develop superb knowledge about the natural world and they learn about how the environment changes with the seasons. Staff skilfully enhance children's vocabulary as they introduce new words, such as deciduous and carnivorous. They enhance children's literacy skills, encouraging them to find information in reference books and newspapers.

Personal development, behaviour and welfare are outstanding

Children's welfare is central to everything staff do. They are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. Children's emotional well-being is wonderfully promoted from the start. They make strong attachments with the very caring and affectionate staff. Parents comment that staff are excellent and their children love them. Staff praise children's efforts, which give them a sense of achievement and enhances their learning and development. Children undoubtedly enjoy each other's company and make firm friendships. They show high levels of self-assurance in social situations, which gives them the confidence to cope very well with the larger social environment of school.

Setting details

Unique reference number	EY430114
Local authority	Kirklees
Inspection number	853063
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	80
Name of provider	Shelley Thornton and Jamie Thornton Partnership
Date of previous inspection	31 January 2012
Telephone number	07717 228743

Jellies Out of School and Holiday Club was registered in 2011. The club employs seven members of childcare staff, six of whom hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, all year round. Sessions are from 8am until 9am and 3pm until 6pm during term time. The club operates from 7.30am until 6pm during school holidays.

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