

Fairlands Day Nursery

Church Road, Shedfield, Southampton, Hampshire, SO32 2HY



Inspection date	29 October 2015
Previous inspection date	11 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a positive culture of continuous development. The owners are ambitious for the nursery, staff and children. They and the staff team have worked extremely hard since the last inspection. This had led to success in driving improvement across the nursery.
- The owners seek and value external evaluation and have worked well in partnership with the local authority to evaluate the provision and identify areas for further development.
- Teaching is consistently good. Children are engaged and busy throughout the day.
- Children are kind and caring towards each other. They form secure bonds with staff, which ensure they feel safe and happy within the setting.
- The play rooms and outdoor areas provide a stimulating but calm environment for the children across all ages. Staff use their good knowledge of children's interests when planning. For example, the children can now take the animals to the 'vet' in the role-play area.

It is not yet outstanding because:

- The arrangements for staff supervision are sound, but are still new, so it is too early to measure their effectiveness on staff practice.
- Staff develop good relationships with parents, who praise the work of the nursery. However, there is more to do to ensure that all parents are sharing and receiving information about their children's learning and development on a regular, ongoing basis across all age groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the ongoing two-way flow of information with parents so that they are regularly updated about their children's learning and development in nursery and share what they know about their children's learning at home
- embed the newly introduced system for staff supervision in order to develop teaching practice further.

Inspection activities

- The inspector observed the quality of teaching and the impact of this on children's learning both indoors and outside and across all age groups.
- The inspector took parents' views into account.
- The inspector conducted a joint observation with one of the owners.
- The inspector spoke to children and staff throughout the day as appropriate.
- The inspector sampled documentation, including suitability records, policies and procedures, accident records and folders of children's progress.
- The inspector conducted a meeting with the joint owners.

Inspector

Penny Fisher

Inspection findings

Effectiveness of the leadership and management is good

The owners are strong and passionate leaders and managers. They have a clear understanding of the strengths of the nursery, but also listen to the views of others, including parents, to enhance the provision further. They have developed a capable and caring staff team; staff feel well supported and have good opportunities for professional development. Regular monitoring and careful observations of teaching have led to improvements in practice across all age groups. The arrangements for safeguarding are effective. Staff are well-trained and know what to do if they have any concerns about children's safety and protection. The dedication of the owners is demonstrated through their regular attendance at training and practitioner's meetings. This has ensured they are up-to-date with statutory and other government requirements.

Quality of teaching, learning and assessment is good

Monitoring of the curriculum ensures good coverage of all areas of learning. Good quality observations are now used well to identify and plan for children's next steps in their learning. For example, in the pre-school room, boys' interest in cars is used to encourage them to make tyre marks with paint. Children enjoy investigating colours and understand that mixing blue and red will make purple. Children of all ages can access and explore a wide range of interesting materials and resources, encouraging them to become keen learners. There is an effective focus on children's communication and language development across all areas of the nursery. Staff role model language well when providing a commentary to children's play, for example, when making sandcastles and threading ribbons.

Personal development, behaviour and welfare are good

Staff encourage children to explore and manage their feelings well. In the pre-school room children have developed their own golden rules. Children behave well; they are polite and have good manners. Older children share and take turns willingly, sometimes without prompting by staff. There is excellent support for babies; staff ensure that their needs are met at all times so they feel secure and confident. Staff know their key children well and information regarding their care is shared regularly with parents. All children play and learn in the well-resourced outdoor areas on a daily basis, which promote their health and physical well-being well.

Outcomes for children are good

Children make good progress from quickly established starting points. Those that may need additional help are quickly identified and supported. The needs of children for whom the setting receives additional funding are carefully assessed and planned for. The owners are analysing the progress that these children are making in order to ensure that any achievement gaps are closed. Good partnerships with schools, focused activities within the pre-school and a leavers' graduation celebration ensure that children are well-prepared when they move on to the next stage in their learning.

Setting details

Unique reference number	EY380797
Local authority	Hampshire
Inspection number	1007625
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	80
Number of children on roll	52
Name of provider	Fairlands Nursery School Limited
Date of previous inspection	11 November 2014
Telephone number	01329 834 848

Fairlands Nursery School registered in 2008 and is privately owned and operated. The nursery operates from detached premises in Shedfield, near Southampton. Younger children have the use of classrooms in the main building and the older children are located in classrooms close by. Rooms have access to outside play areas, and children have the use of a large playing field. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Currently, there are 52 children in the early years age range on roll. The nursery receives funding for early education for children aged two, three and four years. It is open throughout the year from 8am until 6pm, Monday to Friday. There are 15 members of staff who work with the children, 14 of whom hold relevant early years qualifications and one is working towards a level 3 qualification.

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