

Childminder Report

Inspection date

27 October 2015

Previous inspection date

21 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops warm and caring relationships with children so that they settle well. Children are happy and confident to ask for help.
- The childminder has a good understanding of how children learn and develop, and teaching is good. Children achieve well and are ready for the next stages in their learning, including their move to school.
- The childminder undertakes regular checks on her premises, resources and on outings to ensure that children remain safe and secure. For example, she conducts fire drills so that children know how to evacuate the building calmly in an emergency.
- The childminder provides daily opportunities for fresh air and exercise to promote children's physical development. For example, children walk to the local playgroups, and play in the park and in the garden.
- The childminder works closely with other early years providers that children attend to promote successful progression, and continuity of care and learning for all the children.
- Parents make positive comments about the care their children receive, including the good progress they make.
- The childminder has high expectations of what children can achieve. She consistently evaluates her practice to ensure that she maintains a good quality service.

It is not yet outstanding because:

- The childminder does not always make the best use of the resources available to develop children's skills in using everyday technology, particularly for the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine to extend children's understanding of everyday technology in order to strengthen their skills further, in particular for the most able children.

Inspection activities

- The inspector observed the childminder and children engaging in play indoors and outside.
- The inspector sampled the childminder's policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.
- The inspector discussed the self-evaluation form with the childminder.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

The childminder shows a strong commitment to providing the best possible care and education for all children. She attends further training to develop her provision and teaching practice, in order to improve the care and support she offers to children. Safeguarding is effective. The childminder is familiar with the procedures to report any welfare concerns to keep children safe. She shares development records with parents, so they know what about their children's achievements and how to promote their learning at home. The childminder helps children to learn about people in their local and the wider community; thus promoting diversity around them. The childminder seeks the views of parents, children and other professionals to continually improve her service.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage; she understands children's varying levels of development. She collates a wealth of information from parents about what their children like, can do and their next steps. She uses this information well, along with her ongoing observations, to plan stimulating activities to suit all children's needs and interests. She is confident to tailor planning and support to address any gaps in children's development to help them catch up. The childminder reads children's favourite books to children; for example, she explains the role of characters and events in a story. Children learn to develop a love for reading and strengthen their early literacy skills. The childminder engages in discussions with children and encourages them to think for themselves. Children develop good communication and thinking skills. They learn to try new activities for themselves and take a very active part. For example, they prepare and observe the changes that occur when blending fruits into a smooth texture.

Personal development, behaviour and welfare are good

Children behave well and the childminder responds to them in a very successful way. For example, the childminder promotes a positive 'can do' approach, which results in children developing good attitudes to learning. The childminder helps children learn from right to wrong, and show consideration to one another. The childminder teaches children hygiene practices, such as learning to wash their hands before eating and after using the toilet. This reduces the risks of infection. Children develop healthy eating habits. For example, they enjoy eating a selection of fruits daily and help themselves to water when they are thirsty.

Outcomes for children are good

All children make good developmental progress and any gaps in learning are rapidly closing. Children learn to cooperate with one another, and take turns on toys and resources. They are confident to communicate their ideas and feelings, and respect the views of others. Children are gaining the necessary skills to solve problems and to prepare them well for the next stage in their learning.

Setting details

Unique reference number	137558
Local authority	Brent
Inspection number	841254
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	21 September 2010
Telephone number	

The childminder registered in 1993. She lives in Neasden, in the London Borough of Brent. She cares for children all day, Monday to Friday, throughout most of the year.

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