

# Childminder Report

**Inspection date**

27 October 2015

Previous inspection date

17 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very keen to improve her professional knowledge and regularly seeks further training and support. She has recently attended training to help her to effectively monitor and plan challenging activities to enhance children's learning experiences.
- The childminder maintains strong partnerships with parents and professionals in other settings children attend. This helps to promote consistency in children's developmental progress.
- The childminder plans challenging activities based on children's individual interests and needs. She evaluates these experiences and monitors children's learning to plan further to help them make good progress.
- Children form close and trusting relationships with the childminder and her assistant. They settle quickly in an environment where they behave well, feel confident, secure and happy.
- The childminder ensures children develop a good understanding of the importance of good personal hygiene to promote their physical health and well-being.

### It is not yet outstanding because:

- Children do not always have enough opportunity to learn about the natural environment.
- Children do not always have enough opportunity to develop their mathematical skills in calculation and measurement during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to learn about the natural environment
- extend everyday opportunities for children to develop their mathematical skills.

### Inspection activities

- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector and childminder jointly observed the assistant and children at play.
- The inspector spoke to parents and took account of their views during the inspection.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of safeguarding procedures and what to do if any issues arise. She is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder monitors her practice. She supervises her assistants well to ensure their work is consistently effective and identifies relevant training to support them. The childminder regularly reviews children's progress with their parents and staff at other early years settings that children attend. She effectively identifies and closes any gaps in children's learning. Parents speak highly of the childminder, stating that they are very happy with the learning and care their children receive.

### Quality of teaching, learning and assessment is good

The experienced and qualified childminder promotes children's learning effectively. She uses good teaching skills to extend children's learning through their daily activities and routines. For example, she introduces new words and models them for children to learn. This effectively extends children's emerging language skills. The childminder encourages children's play and exploration by providing interesting activities and resources. For example, she recognised children's interest in stories and nursery rhymes and used this interest to teach the sounds of letters, colours and numbers. These opportunities prepare children well for their future learning and moving on to school.

### Personal development, behaviour and welfare are good

The childminder promotes children's independence well. For example, she stores toys at low level to encourage children to freely choose what they want to play with. Furthermore, children help to tidy up and put on their own aprons and shoes. The childminder uses clear and consistent methods to manage children's behaviour. Children are well behaved. The childminder encourages children to be attentive, to follow instructions and share. Children develop a positive outlook with regard to being healthy. For example, they benefit from nutritional foods and have regular play opportunities outdoors to develop their physical health and well-being.

### Outcomes for children are good

All children make good progress in their learning because the childminder uses effective assessment systems to plan for their next steps in learning. Children develop new skills, enjoy doing things for themselves and are well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY394573
<b>Local authority</b>	Enfield
<b>Inspection number</b>	830587
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	19
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 May 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the London Borough of Enfield. The childminder works with assistants. She offers full-time and part-time care each weekday, from 7.30am to 9pm, throughout most of the year. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

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