

# Childminder Report

**Inspection date**

27 October 2015

Previous inspection date

14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of interesting activities and experiences. She helps the children to be busy and thoroughly enjoy learning through play.
- The childminder ensures children have warm, close relationships with her and the childminding assistant. This means that children are happy and well settled in her care.
- Children benefit from a good range of resources and can easily choose what they want to play with.
- The childminder works very closely with parents. She exchanges information with them to help her meet each child's individual needs.
- The childminder uses robust risk assessments. This helps her to ensure children are safe and secure at all times in her care.
- The childminder continually develops the way she works with children. She attends training and exchanges ideas with other childminders. She has successfully developed her skills to support children who speak English as an additional language.

### It is not yet outstanding because:

- The childminder does not always help children to develop their mathematical skills fully, such as their understanding of number, size and shape.
- Children cannot always easily access writing materials so they can develop their early writing skills at every opportunity and when they choose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further children's mathematical understanding in their activities
- give children greater opportunities to practise their independent early writing skills.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder and assistant playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records, and checked evidence of the suitability and qualifications of the childminder and assistant.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has undertaken safeguarding training to ensure she understands the procedures to protect children from harm. The childminder ensures that her assistant is well supervised and provides opportunities for training and development. The childminder understands and carefully implements the statutory requirements well. She makes good use of comments from parents and children to make developments in her service. The childminder has good relationships with other settings children attend to help her have a clear picture of their learning and developmental needs.

### Quality of teaching, learning and assessment is good

The childminder and assistant make very good use of all situations to support children's learning. In particular, they successfully teach all children to become confident talkers. During the inspection, for example, children enjoyed playing with the dolls' house. To extend their learning, the assistant helped them name the pieces of furniture and to count how many chairs they had. Children delighted in investigating different sensory materials. They extended their vocabulary as they learned to describe how the different materials feel and move. Children thoroughly enjoyed a music session. They chose musical instruments and played along as they sang songs together.

### Personal development, behaviour and welfare are good

Children move confidently around in the different play spaces indoors and in the garden. The childminder provides lots of opportunities for outdoor activities, encouraging children to play and learn in the fresh air. Children develop good physical skills and learn about managing their own safety. The childminder works closely with parents to ensure children have well-balanced meals. She provides healthy snacks and helps children understand good hygiene routines. The childminder and assistant help children to behave well and develop friendships with others. They use their skills to teach children how to be polite and kind to each other. The childminder's care effectively supports children to gain the self-assurance they need to move on to the next stage in their learning.

### Outcomes for children are good

Children make good progress in their learning from their individual starting points. The childminder's effective assessments ensure that any gaps in children's learning are swiftly addressed. This means that children securely gain the skills they need for moving on to pre-school or school.

## Setting details

<b>Unique reference number</b>	111752
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835890
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Andover, Hampshire. The childminder works with an assistant. She works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm.

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