

Highview Baby Unit

Highview Baby Unit, Hall Green Close, Upholland, SKELMERSDALE, Lancashire, WN8 0DX



Inspection date

Previous inspection date

28 October 2015

18 February 2013

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--------------------------------------------------------|----------------------|--------------|---|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The provider's understanding of the Statutory Framework for the Early Years Foundation is inadequate. This had led to a number of legal requirements not being met.
- Staff do not follow the setting's policies and procedures for dealing with sick children. This means that children who are ill do not have their individual needs met.
- Staff do not make sure equipment used for children who require a sleep is suitable and safe. Staff do not always closely follow children's individual sleep routines, as discussed with parents.
- Snack time is not carried out safely and in a way that promotes children's social skills.
- Some staff do not use information gained from observing children to close gaps in learning and plan how to move children forward. Monitoring of the educational programmes is not robust enough to make sure children learn sufficiently well across all areas of learning.
- Staff do not consistently encourage parents to share details of what their child can already do when the child starts at the setting.

It has the following strengths

- The learning environment is attractively arranged. Children interact well with staff during play and activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| ■ notify Ofsted of any change of details to any person who is associated with the setting | 30/11/2015 |
| ■ monitor educational programmes more robustly and use the information gathered to ensure that practice is adapted accordingly to meet the individual needs of the children and identify any gaps in learning swiftly | 11/12/2015 |
| ■ involve parents in their children's learning by improving the exchange of information gathered on entry and encouraging them to share their views and enhance children's learning and development at home | 11/12/2015 |
| ■ ensure equipment used for children who require a sleep is suitable and safe, and follow children's individual sleep routines more closely, as discussed with parents | 11/12/2015 |
| ■ promote the good health of children by ensuring children who are ill have their individual needs met and take the necessary action to stop the spread of infection | 30/11/2015 |
| ■ ensure that snack times are organised in a way that allows children to eat safely and in a way that promotes their social skills and independence. | 30/11/2015 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outside area was safe.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy nursery manager and the manager of the setting's sister site. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and looked at written references and questionnaires.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to meet her legal responsibility to ensure that Ofsted is notified about a change in the setting's manager. This means that not all required detailed checks have been carried out on the new manager, although a suitable Disclosure and Barring Services check has been obtained. Staff do not thoroughly follow the setting's policies and procedures, particularly in relation to the care of sick and sleeping children. Staff do not always act quickly enough or in the best interest of babies when they become ill while at the setting. In addition, the risks to young children's safety when they are sleeping has not been sufficiently considered. For example, they place babies to sleep in a chair that is not suitable for the age of the child and have not considered the possible risks of this. Most staff members hold a paediatric first-aid qualification. There are developing systems in place to evaluate the setting and identify relevant strengths and weaknesses. The manager and provider have addressed some of the areas raised for improvement at the last inspection, and have involved parents in this process. However, some of the changes made have not been carried out to a good enough standard. Staff have completed some courses relevant to their job role, for example, child protection training. They understand their roles and responsibilities for reporting any concerns about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Staff observe children as they play. However, some staff do not use the information gained from these observations to plan meaningful next steps that will extend children's learning and close any gaps in their development. For example, although staff are aware that some children require additional support, they do not always ensure that the educational programme provided meets these children's needs. There are systems in place to gather information about children's starting points when they first start at the setting. However, staff do not consistently ensure that parents are actively involved in their child's learning, both while at the setting and at home. Monitoring of the educational programme is not sufficiently robust. The manager and staff do not yet check the progress made by individual and groups of children. This means they are unable to make the necessary amendments to practice to ensure any gaps in learning are quickly closed. Children demonstrate they enjoy the activities on offer. Staff interact appropriately with children as they play together.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's well-being and safety is not always carefully considered. Snack time is not carried out in a way that ensures children's safety and does not promote their social skills. For example, babies and young children are not encouraged to sit at the table or in high chairs. This means they walk around with food in their mouths and pick up food from the floor. Children do benefit from nutritionally balanced meals and snacks and have daily access to a suitably resourced outdoor area. Children explore the learning environments freely and make some choices in their play from a suitable range of age-appropriate toys. Children are sensitively

encouraged to follow the simple behaviour boundaries. They behave well given their age and stage of development.

Outcomes for children are inadequate

Outcomes for some children are not consistent across all areas of learning. There are gaps in the learning and progress of individual children and these are not closing swiftly enough. Children are not always well prepared for the next stage in their development or the transition to the nursery's sister setting when they turn two.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | 309637 |
| Local authority | Lancashire |
| Inspection number | 1027983 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 2 |
| Total number of places | 18 |
| Number of children on roll | 24 |
| Name of provider | Jean Ann Hurst |
| Date of previous inspection | 18 February 2013 |
| Telephone number | 01695 627 277 |

Highview Baby Unit was registered in 1998. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one staff member has a level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm.

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