

Childminder Report

Inspection date	27 October 2015
Previous inspection date	24 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. All parents feel involved with their children's care, learning and development. The childminder regularly shares a wide range of good information with the parents to enable them to support their children's learning at home.
- The childminder has secure teaching skills. She ensures there is a good balance of planned activities and opportunities for children to choose their own play. This helps to keep them engaged and support their development.
- Effective partnerships between the childminder and other early years settings that children attend have been established. This promotes a shared approach to support children's individual learning and development needs.
- The childminder has a good understanding of her responsibility to keep children safe. She uses effective risk assessments for all areas of her home and all outings, to help keep children safe.
- The environment of the childminder's home is welcoming to all children and parents. Children take part in activities to help them learn about diversity and differences between themselves and others.

It is not yet outstanding because:

- Opportunities to further extend children's social skills are not always fully built on.
- The childminder does not yet focus her self-evaluation process on ways to precisely target improvements in her provision to provide children with more high quality experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend the opportunities for children to develop their social skills
- make more use of self-evaluation to identify ways to further develop the highest quality experiences for children.

Inspection activities

- The inspector took account of the views of parents through information in parent questionnaires.
- The inspector sampled a range of documents, including the children's progress records, and written policies and procedures.
- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection and looked at the range of resources available.
- The inspector looked at areas of the home used by children.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough awareness of possible child protection issues and safeguarding. She has good knowledge of the procedures to follow should she have any concerns about children in her care. Safeguarding is effective. The childminder values parents' and children's feedback and generally uses this information to help her reflect on and improve her service. The childminder has a thorough understanding of her responsibility in meeting the requirements of the Early Years Foundation Stage and other guidelines. The childminder networks with other childminders to share ideas and examples of good practice. Training attended by the childminder has increased her confidence in recognising and caring for children with additional needs.

Quality of teaching, learning and assessment is good

The childminder provides a variety of interesting activities to ensure children learn through play in all areas of learning. Through careful observations and assessments, she identifies any gaps in the children's learning, development and progress. The childminder plans focused activities to help build the children's skills. The childminder broadens children's knowledge and understanding of the world they live in, such as different seasons and festivals. For instance, the children gathered leaves to make collage hedgehog pictures.

Personal development, behaviour and welfare are good

The childminder helps children to gain confidence and good self-esteem through frequent praise and encouragement. Children behave well, know how to share and take turns, and care for each other with respect. This supports children's self-esteem and confidence. Children are encouraged to develop a healthy lifestyle; for example being active outdoors each day in the childminder's well-resourced garden. Children independently access a good variety of play and learning resources.

Outcomes for children are good

All children make good progress based on their starting points. They learn to be independent, putting on their own shoes and coats. Children learn that text carries meaning, develop a love of books and listen with interest to stories. They learn mathematical language such as 'more' or 'less' during their play. Children are acquiring the skills needed to be ready for the next stage in their learning, including school.

Setting details

Unique reference number	EY246325
Local authority	Kent
Inspection number	837170
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	24 October 2011
Telephone number	

The childminder registered in 2003. She lives in Northfleet, in Gravesend, Kent. The childminder operates her service from Monday to Friday and Saturday by arrangement. She childminds all day and overnight by arrangement, and she works all year except bank and family holidays. The childminder is able to receive funding to provide free early education for children aged two, three and four year.

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