

Childminder Report

Inspection date

27 October 2015

Previous inspection date

25 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminders does not assess all the risks in her home. There is a degree of clutter that makes it difficult to ensure that children are able to safely explore the environment.
- The childminder does not organise the resources well, making it difficult for children to select resources independently.

It has the following strengths

- The childminder offers a range of enjoyable activities that promote children's learning effectively. These include a range of outings; for example, children enjoy visiting parks, playgroups and a local paddling pool.
- The childminder forms strong relationships with children. She is affectionate and nurturing, and helps to develop their emotional well-being.
- The childminder has a good knowledge of internet safety and has safeguards in place to protect children from accessing inappropriate information. She also gives parents guidance on how to make internet use at home suitable for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- implement a rigorous risk assessment to identify and take action to address any potential hazards, to keep children safe from harm. 15/11/2015

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment so children can access resources independently.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector discussed safeguarding and internet safety with the childminder.
- The inspector reviewed a sample of documentation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the childminder understands her role and responsibilities to promote children's learning, development and welfare. Safeguarding is effective. The childminder has a clear understanding of child protection and the procedure to follow if she is concerned about any child. She teaches children some skills to keep themselves safe. For example, she talks to them about road safety. However, the childminder's risk assessments on her home environment are not robust enough to identify all potential hazards. Some clutter and awkwardly stored items hamper children's easy movement around the home. The childminder shares information with parents about the activities and achievements children make. She encourages them to give her suggestions and feedback to help her make improvements. The childminder effectively monitors her provision to ensure she is up to date with current guidance and legislation. She makes effective use of training to develop her skills to better support children.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities and children all make steady progress in their learning. Children enjoy many activities that encourage them to be active and promote their physical well-being. For example, they use the play equipment at the local parks. The childminder helps children to extend their language and conversational skills. For example, she encourages children to develop their vocabulary through singing songs. She also discusses activities and listens to what children say to model good conversational skills. Children develop their early mathematics skills, for example, by discussing different sizes and counting objects. Effective monitoring of children's progress helps the childminder to identify any gaps in their achievement or areas that require additional focus. She is aware to seek support from external agencies to fully support children when necessary.

Personal development, behaviour and welfare require improvement

The ineffective organisation of some resources reduces children's opportunities to select items independently to support their play. However, children develop confidence in the childminder's care. They learn to assert themselves, for example, by talking to their friends about what is upsetting them. Children behave well. The childminder talks to them about their behaviour in a calm and positive way. The childminder helps children to learn about healthy eating and encourages them to eat nutritious and balanced meals.

Outcomes for children are good

Children play and chat confidently. They show good levels of engagement when playing with activities that interest them. Overall, they are prepared well for their next stage of learning, including starting school.

Setting details

Unique reference number	EY256348
Local authority	Lambeth
Inspection number	895288
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	25 June 2009
Telephone number	

The childminder registered in 2003. The childminder lives in Clapham in the London Borough of Lambeth. The childminder operates her service from 7am to 7pm, Monday to Friday, for 48 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

