

Childminder Report

Inspection date

27 October 2015

Previous inspection date

15 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional, caring approach. She is motivated to develop her skills and improve the provision continually. For example, since her last inspection she has re-organised her home and introduced further outdoor play experiences. As a result, children benefit from new and exciting activities and challenges.
- The environment is extremely well organised, safe and welcoming. Children benefit from a very well-planned play area, where they can make easy choices from the excellent variety of resources and play materials.
- Children have very good relationships with the childminder. She is highly sensitive to their individual needs and meets these extremely well. This promotes their emotional and physical well-being very effectively.
- The childminder plans a wide variety of interesting activities and experiences for children to enjoy. This helps them make good progress in their learning and development.
- The childminder works closely with parents and keeps them well informed. For example, she shares information with them on a daily basis through discussions and a diary. This helps to involve parents in their children's learning.

It is not yet outstanding because:

- The childminder's systems for gathering the views of parents as part of her self-evaluation process are not fully developed.
- The childminder does not always make full use of her good assessments of each child to compare the overall progress of individuals and groups of children and make sure that any gaps in achievement between them are closing as quickly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the involvement of parents in the evaluation of the provision, to help identify areas for improvement
- use the good assessments of children to check and compare the overall progress of individuals and groups of children, to make sure that any gaps in achievement between them are closing as quickly as possible.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector read letters from parents and took account of their views.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended child protection training and makes sure she keeps her knowledge up to date. She knows what to do if she has concerns about a child's welfare. She keeps all of the records required for childminding; these are detailed and well organised. The childminder reflects on her practice and welcomes new ideas for improvements. For example, she has developed her understanding further of how children learn through play. This has a positive impact on children's experiences. Comments from parents show that they value the childminder very highly. They are very happy with the care she provides and are confident that their children are safe and well looked after.

Quality of teaching, learning and assessment is good

The childminder finds out as much as possible about children before they start and gets to know them well. She observes children and plans activities for them based on their needs. She builds on children's interests well and, as a result, they are keen to learn. For example, children enjoyed listening to a story about a skeleton and then making their own pictures of one using straws. The childminder skilfully guides children and encourages them to persevere with tasks. For example, she helped children think about the best way to get their pasta mixture out of a cup when it was stuck. She demonstrated skills and then gave children the time they needed to try for themselves. The childminder supports children's language and communication skills well. For example, she talks to children as they play, asks questions and encourages conversations. Where children are learning more than one language, she makes sure she uses their home language alongside English.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care. They rapidly grow in confidence and are highly independent. For example, all children learn to cut their own fruit at snack time. The childminder is extremely conscientious in promoting children's safety. She checks her home meticulously for hazards and supervises children very closely at all times. The childminder has a very warm, calm approach. She gently and skilfully guides and praises children, reinforcing her clear expectations. She acts as an excellent role model, which helps children learn to treat one another with respect. As a result, children show very high levels of cooperation and self-control. The childminder sensitively encourages children to share their lives and experiences. This helps all children learn about the wider world.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful skills that prepare them effectively for the next stage of their learning and for school. Older children count confidently and learn the letters of their name. Children play extremely well together, learning to share and take turns.

Setting details

Unique reference number	EY342420
Local authority	West Sussex
Inspection number	835017
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	15 February 2012
Telephone number	

The childminder registered in 2006. She lives in Burgess Hill, West Sussex. She cares for children each weekday throughout the year. The childminder holds a relevant qualification at level 3. She receives funding for the provision of free early education for children aged two, three and four years.

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