

<b>Inspection date</b>	27 October 2015
Previous inspection date	18 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery provides a nurturing and stimulating environment that meets children's individual needs well. There is a very strong emphasis on children's personal development, behaviour and welfare.
- Relationships are strong at all levels, with good support from children's key persons to help children feel emotionally secure and safe. The staff in the baby room keep to their individual care routines extremely well.
- The quality of teaching, learning and assessment is good and staff have a secure knowledge of how to promote the development of young children. For example, there is a lot of emphasis on active stories and songs, which motivate and engage the children.
- Staff forge a strong, communicative partnership with parents, who report positively about the nursery. They are encouraged to carry on children's early learning at home.

### It is not yet outstanding because:

- On occasions, the focused monitoring and development of staff practice by the management does not always ensure that the quality of teaching is consistently of a high quality.
- At times, children have fewer opportunities to learn about the natural and wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the performance management of staff to ensure the quality of teaching is consistently high
- extend children's opportunities and experiences to gain a greater understanding of the natural and wider world.

### Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the provider/manager about their leadership and management, including the evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the provider/manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear knowledge of the procedures to follow if they are worried about a child or have concerns about an adult. A well-established system for the recruitment, vetting and induction of staff helps ensure they are suitable and understand their responsibilities. Supervision and regular training support the staff's professional development. Management's self-evaluation is accurate with a positive attitude and clear drive towards improvement. Management and staff closely monitor children's progress and adjust learning plans to meet individual needs. For example, staff have bought more resources to promote boys' early writing skills. Strong links with schools and other professionals provide a united approach to meet children's unique needs.

### Quality of teaching, learning and assessment is good

Staff support babies and young children well in their play, learning and development. They regularly observe young children, understand their development stage and provide interesting and exciting play activities. Staff interact positively with children and build on what children know and enjoy. For example, they encourage counting, sorting and problem solving when children play with cars. Staff teach children about shapes, such as when children enthusiastically build with a construction set and use their imagination. A good range of engaging play resources encourages children to explore and focus. Babies enjoy close individual support to develop key communication and physical skills. For example, staff imitate babies' vocalisations, repeat words in play and help them to stand while they happily explore the feel of sand.

### Personal development, behaviour and welfare are good

Children are confident and keen learners. They listen carefully and behave very well. Staff praise children well and offer fun motivational methods to encourage positive behaviour, such as having children's photographs displayed on coloured dragons and a sticker chart. Adult-planned activities help children learn to respect each other and take turns in their play. Children develop a good awareness of healthy lifestyles from the nutritious snacks they enjoy and talk about. All staff have a clear and confident understanding of how to meet children's health care needs and are fully trained in special medical procedures. Staff promote children's physical development and help them manage suitable risks, for example, as children enjoy daily exercise in the small outside area and in the upstairs soft play area.

### Outcomes for children are good

All children make good progress in relation to their starting points. They develop self-care skills, learn to recognise words and write their own names, which supports them for the move to school.

## Setting details

<b>Unique reference number</b>	EY349587
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	837884
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Juliet Ann Robertson
<b>Date of previous inspection</b>	18 April 2011
<b>Telephone number</b>	02380 666 626

Kids Incorporated registered in 2007 and is a privately owned nursery. It is located in the centre of Eling, near Totton, Southampton. The nursery opens each weekday from 8am until 6pm, all year round. There are nine members of staff, eight of whom have relevant childcare qualifications, including the owner/manager who holds a qualification at level 5. The nursery is accredited to receive government funding for free nursery education for children aged three and four years.

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