

Childminder Report

Inspection date

28 October 2015

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder diligently implements the Early Years Foundation Stage. Her excellent practice promotes all aspects of children's care and learning, and prepares them exceptionally well for their move to school.
- The childminder's assessments are accurate and sharply focused. She is quick to provide focused opportunities to help challenge and extend children's learning, and to address any gaps in their progress.
- Children show superb levels of engagement in their learning. The childminder ensures that story times are frequent and engaging, and that children have plenty of opportunity to sing and dance.
- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities and outings. For example, children wipe rainwater from bicycle seats and clear toys from the playroom floor before they begin to dance.
- Children become increasingly confident in trying new skills. The childminder is always very positive about their efforts and effective in nurturing their self-esteem.
- The childminder establishes open, professional relationships with parents that are also warm and highly supportive. Parents greatly appreciate her skills in providing continuity for children during times of change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the enjoyable opportunities for children to explore the diversity of their local community and the people in it.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides exceptionally high quality care and learning for children. She makes excellent use of her existing skills and training and keeps her knowledge of best practice fully up to date. Safeguarding is effective. The childminder has an in-depth understanding of the key issues in relation to child protection. Children's behaviour shows they feel very secure and confident in her care. The childminder listens to the views of children and their parents and constantly reflects on her already excellent practice. She adjusts and develops her services to ensure she continues to improve outcomes for each child. She is eager to support children's understanding of diversity through further exploration of their wider community.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at building on children's enthusiasm for games to nurture the next steps in their learning. For example, she models turn-taking skills and fair play for one child, while extending another child's knowledge of words to describe the positioning of items. Young children develop excellent skills in their physical, personal, social and emotional development and become highly effective communicators. The childminder makes exceptional use of her involvement with local toddler groups to provide inspirational experiences for children. She provides parents with rich insights into their children's learning by sharing her written planning and evaluations, as well as photographs of children's daily achievements. The childminder teaches children about letters, sounds, numbers and counting as they play. Children develop high levels of skills across all areas of their development and have a very secure basis for their future learning.

Personal development, behaviour and welfare are outstanding

The childminder is extremely kind, attentive and patient. She listens carefully to the children's views to assess their understanding and gently challenges them to higher levels of thinking. Children develop increasing levels of self-control, responsibility for their actions and care for each other. Children are extremely confident and self-assured. Their personal needs are incredibly well met by the childminder. Parents report that their children flourish and develop excellent emotional relationships with the childminder. Children are highly cooperative and the childminder consistently encourages respectful attitudes. The childminder makes excellent use of her outdoor area to promote children's physical development. Children enjoy regular outings to local play areas, which help to broaden their experiences and enhance their social skills.

Outcomes for children are outstanding

Children make excellent progress from their starting points, working at above expectations for their age. They are extremely well prepared the next stage in their learning.

Setting details

Unique reference number	EY239892
Local authority	Reading
Inspection number	837128
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 March 2010
Telephone number	

The childminder registered in 2003 and lives in Caversham, near Reading, Berkshire. She operates her service all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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