

Childminder Report

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| Inspection date | 27 October 2015 |
| Previous inspection date | 23 January 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported well. The childminder has good relationships with the children and knows their individual needs and care routines.
- All children make good progress in their learning. The childminder provides interesting activities and supports and guides children as they play.
- The childminder provides children with opportunities to extend their social skills, such as attending groups in the community. Children learn to share, take turns and value other children's opinions as they play.
- The childminder attends regular training and has a clear understanding of protecting children. She holds a valid paediatric first-aid certificate and there are clear and effective procedures for dealing with emergencies.
- The childminder effectively reviews her practice, including seeking the views of parents and children. She uses the information to plan and make improvements where needed.

It is not yet outstanding because:

- The childminder does not always share children's next steps in their learning with parents to fully engage them in their children's learning and development.
- The childminder misses opportunities to fully extend children's learning experiences, in particular for those children who learn better outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already good partnerships with parents to share the next steps in children's learning
- continue to widen further the range of learning experiences for children, particularly for those who prefer to learn outside.

Inspection activities

- The inspector held discussions with the childminder and observed the children and childminder playing together.
- The inspector completed a joint observation with the childminder.
- The inspector examined a range of documentation, including the childminder's qualification certificate, assessments of children's progress and documents relating to safeguarding.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures that children are safe, well cared for and make good progress. Safeguarding is effective. The childminder attends regular safeguarding training and has a secure understanding of how to protect children. The childminder effectively reviews her practice and the provision for children. She identifies gaps in her knowledge and develops her practice through attending a range of training courses. There are clear plans to bring about improvements. For example, there are plans to provide a covered area outside. The childminder has good partnerships with parents and understands the need to work alongside other settings and schools when the need arises. Parents are pleased with the care provided.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's knowledge and skills when they join the setting. She provides interesting learning activities suitable to their ages and needs. Children make good progress in their communication and language development. For example, the childminder talks to children as they play and repeats words back to them correctly pronounced. Children enjoy listening to stories and singing songs. They make good progress in learning about numbers and shapes through a range of activities. Children are imaginative when exploring with paints. There are effective systems for assessing and recording children's progress and experiences. Parents and carers share information with the childminder about what their children do at home.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment for children. She has established a close bond with children and new children settle well. Children gain in confidence, feel secure and develop independence well. This helps to support their emotional well-being. They respond positively to the childminder's clear expectations of behaviour. Children receive praise for good behaviour and are sensitively supported when behaviour is not acceptable. The childminder promotes the importance of healthy lifestyles well and children enjoy healthy fruit snacks. Children's good health and physical well-being are supported effectively.

Outcomes for children are good

Children make good progress in their learning and personal development. They are confident and have good levels of independence in order to be ready for their next stage of learning.

Setting details

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| Unique reference number | EY433446 |
| Local authority | Slough |
| Inspection number | 823893 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 1 - 3 |
| Total number of places | 4 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 23 January 2012 |
| Telephone number | |

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder offers care all year round.

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