

Childminder Report

Inspection date

26 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides children with opportunities to play with suitable resources that engage and interest them. Children learn to concentrate and persevere for extended periods of time.
- Children make independent choices about their play. The childminder plays alongside them, following their ideas. Her positive interaction helps to promote children's language development.
- The childminder creates a warm and welcoming environment where children are confident, happy, have lots of fun and thoroughly enjoy themselves.
- The childminder is a positive role model. She offers encouragement to support children's self-confidence.
- Children are happy and settled with the childminder and form close bonds with her. This helps to support their personal, social and emotional development and they feel safe and secure in her care.

It is not yet outstanding because:

- The childminder has not explored all ways to consistently involve parents in their child's learning, in order to fully promote learning at home.
- Self-evaluation procedures do not sufficiently target a programme of professional development to improve the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning and development even further by exploring different ways to provide parents with information and guidance about how they can support their learning at home
- refine the way in which reflection is used to target training, in order to raise the quality of teaching to the highest levels and consistently provide excellent levels of challenge for children's learning.

Inspection activities

- The inspector had a tour of all the areas used for childminding purposes and observed activities inside and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, including risk assessments, and children's assessment records, and discussed the systems for planning children's play experiences.
- The inspector took account of the views of parents from written information, including in the childminder's own parent survey and emails.
- The inspector checked evidence of the childminder's qualifications and training, and the suitability of the household members.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends regular mandatory training. This has a positive impact on supporting children's welfare and development. However, opportunities to heighten her teaching skills to an outstanding level through a targeted programme of professional development are not fully secure. The arrangements for safeguarding are effective. Risk assessments are used appropriately to help maintain a safe environment for children. The childminder provides good quality care and learning for children. She regularly checks children's progress to identify any gaps in their learning. The childminder reflects on her teaching and planning, so that she can adapt this to meet all children's needs. She knows how to gain additional support for children when required, to promote their development. Comments from parents are very positive about the quality of the childminder's care.

Quality of teaching, learning and assessment is good

The childminder routinely observes and assesses children's development in order to discover what is next in their learning. She gains information from parents when children first start and clearly identifies their accurate starting points. However, the childminder has not yet explored different ways to fully involve parents in day-to-day learning, so that children's learning is extended at home. She uses her good knowledge to plan and provide activities that encourage children to practise and develop the skills required for their future learning. These activities are challenging and are tailored to the individual abilities of the children, which equips them to make good progress. The childminder fully supports children's interests and extends their learning well during spontaneous play.

Personal development, behaviour and welfare are good

Children are happy and settled. They are well supported in developing a good understanding of how to manage their behaviour appropriately. The childminder is a good role model and encourages good manners, sharing and taking turns. Healthy eating contributes towards promoting children's good health. She recognises children's achievements, giving regular praise to build their self-esteem and confidence. She is very caring and comforts them with cuddles, so they feel emotionally secure. Children learn to develop good social skills as the childminder takes them to childminder support groups and places of interest. This helps to foster their social skills and extend their experiences in the community.

Outcomes for children are good

Children are acquiring the necessary skills to support their future learning and help them to be ready for school when the time comes. The childminder is committed to providing an integrated approach to children's care and learning. She establishes strong links with local schools, maintaining a two-way flow of information with them. Overall, this contributes to children making good progress in their learning and development.

Setting details

Unique reference number	EY486830
Local authority	Wigan
Inspection number	1008862
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Winstanley, Wigan. She operates all year round from 7am to 5pm, Monday to Friday, excluding bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3. She works with a co-childminder.

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