

Childminder Report

Inspection date

2 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder is suitably qualified but has not taken steps to maintain her understanding of the Early Years Foundation Stage requirements. She is unaware of recent government guidance that affects her safeguarding responsibilities, and has not notified Ofsted of changes to her household.
- The childminder has too little understanding of safeguarding procedures, including what she must do if an allegation is made against herself. She does not have the necessary knowledge or information to help her keep children safe from abuse or neglect.
- The childminder has not yet fully explored ways to effectively gather information from parents about their children's achievements at home.
- Children are sometimes distracted by unnecessary background noise and visual stimulation from the television, which on the day of the inspection was left on while they played.

It has the following strengths

- The childminder has a warm relationship with the children in her care. She supports their emotional well-being so that they feel comfortable with her and play confidently.
- The childminder has a good understanding of how children learn through their play. She plans and provides a broad range of activities that effectively support children's good progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ develop a better understanding of The Early Years Foundation Stage safeguarding and welfare requirements, in order to meet all statutory responsibilities	20/11/2015
■ develop an up-to-date understanding of safeguarding procedures, including the government's statutory guidance, in order to respond to signs of possible child abuse, and any allegations made against adults	20/11/2015
■ keep and implement a written statement of the procedures to be followed for the protection of children, intended to safeguard them from abuse or neglect.	20/11/2015

To further improve the quality of the early years provision the provider should:

- improve the partnerships with parents by encouraging a two-way flow of information that enhances the support for children's learning and development at home
- minimise distractions for children to develop their concentration and deepen the quality of their learning experiences.

Inspection activities

- The inspector observed a specific activity planned by the childminder and discussed the learning outcomes for the children.
- The inspector looked at the premises and the resources available to children.
- A range of documentation was looked at, including some policies and procedures, children's learning records and evidence of qualifications and suitability checks.
- The inspector discussed safeguarding arrangements and child protection with the childminder.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding arrangements are ineffective. The childminder has not recently attended child protection training. She has some understanding of the possible signs of child abuse and neglect but does not know the action she must take if a child is at risk. She is unaware of the correct procedure to follow if an allegation was made against her or her family. This has a significant impact on children's safety and welfare. Additionally, the childminder does not know about recent government guidance that affects the way she protects children. She has not notified Ofsted of the birth of her child, which is a significant event because it affects her childminding business. Other aspects of children's safety are adequately supported. The childminder has renewed her first-aid qualification so that she can attend to minor accidents. She assesses the risks to children on outings and around her home.

Quality of teaching, learning and assessment is good

The childminder has suitable qualifications. She uses her good knowledge of how children learn through play to support them well. Children benefit from interesting activities that help them to develop their senses, such as playing with cereals. The childminder encourages children to use new words as, for example, she describes how they scrunch the cereals. Children are introduced to simple mathematics and have fun finding out which shapes fit into the shape sorter. They have a good choice of books and the childminder reads to them every day, to support an interest in literacy. The childminder makes frequent observations of children's experiences and achievements. She understands children's interests and their learning needs. The childminder leaves the television on when no one is watching it. This affects children's focus and distracts them from their activities. She provides parents with daily information about their children's activities. However, she is less successful at encouraging parents to tell her about children's experiences at home. Additionally, she does not gather the views of parents to help her evaluate the quality of the provision.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured because the childminder has a weak understanding of safeguarding procedures. Nonetheless, children are comfortable in her care. Settling-in procedures give children time to get to know her and develop their confidence. Detailed information is gathered from parents when children first start to help the childminder make initial plans for their learning. The childminder encourages children to play sharing games and develop good behaviour. Children benefit from daily outings for fresh air and exercise. They explore their local area and socialise with others at toddler and activity groups. This helps to prepare them for the next stage in their learning.

Outcomes for children are good

In spite of the childminder's lack of safeguarding knowledge, she effectively helps children to be ready for school. Children benefit from a good range of learning experiences and make good progress in their development.

Setting details

Unique reference number	EY460432
Local authority	Cambridgeshire
Inspection number	939474
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Cambridge. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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