

# Childminder Report

<b>Inspection date</b>	26 October 2015
Previous inspection date	9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates good and sometimes outstanding practice. Children are motivated and engaged in activities. The childminder provides a range of good quality learning experiences that target children's individual needs and interests.
- Strategies to engage parents are highly successful and work well to strengthen children's learning and development at home. The childminder provides parents with a variety of ways to access information about their child's learning. Parents are extremely happy with service they receive and are kept fully aware of what their children are learning.
- The childminder has worked extremely hard to secure effective partnership working with other early years settings that children attend. She builds close links with them and shares information about what children know and can do. This provides continuity in learning and helps children settle quickly when moving to other settings.
- Children have regular opportunities to develop their early writing skills and understanding of mathematical concepts, such as quantity and size. This supports them to gain key skills for when they start school.
- Settling-in procedures are highly effective. Children demonstrate the very close attachments they have with the childminder. Warm and positive relationships ensure children feel safe, are emotionally secure and have a real sense of belonging in the childminder's home.

### It is not yet outstanding because:

- Although the childminder places high priority on keeping her skills and knowledge up to date, she does not always focus precisely enough on ways to raise her already good teaching practices even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities to improve teaching and increase the potential for children to make rapid progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of views and comments left by parents.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands and implements the statutory requirements extremely well. Since her last inspection, the childminder has completed a level 3 childcare qualification. She shares good practice with other childminders and updates her knowledge and skills through attending training. This improves her ability to meet children's care and learning needs. The childminder actively strives to improve some of her practice. Information received from parents helps her to identify areas she wishes to develop. This has a positive impact on the experiences children receive. The arrangements for safeguarding are effective. The childminder has a secure understanding of what to do if she has concerns about a child.

### Quality of teaching, learning and assessment is good

The childminder knows how children learn. She undertakes regular and detailed assessments of children's learning and checks that they are making good progress. The childminder gathers information from parents about children's starting points and their interests. She uses this to provide children with stimulating and enjoyable first-hand learning experiences which ignite their interest. The childminder interacts very well with children and skilfully joins in with their chosen play. Children learn about weight and measure and develop their counting skills. They use spades and containers to weigh sand and pasta. Children learn new words as they play, such as heavy, and count out five pieces of pasta. The childminder is aware that babies and younger children need to explore using their senses as they play. She provides a wide range of activities that enable children to use different materials and to investigate the world around them. The childminder has a very good understanding of the requirement to complete the progress check for children between the ages of two and three years.

### Personal development, behaviour and welfare are good

Children enjoy being physically active and they have plenty of opportunities to play outdoors. The childminder helps children to grow strawberries, potatoes and cucumbers. Children learn about caring for plants and how things grow and decay over time. The childminder makes good use of the local community. She takes children to toddler groups, parks and the library, where they can mix with other children and make friends. Children develop the social skills they need to successfully interact in different situations. They develop tolerance, mutual respect and positive attitudes towards others. Younger children are helped to manage their own safety. The childminder reminds them to hold on to the banister when walking down the stairs. She regularly praises children in their achievements, which supports their self-esteem.

### Outcomes for children are good

Children progress well for their age and stage of development, given their starting points. They are confident, sociable and enjoy learning. Children benefit from purposeful interaction and well-planned activities which help them to gain the skills they need in preparation for school.

## Setting details

<b>Unique reference number</b>	EY225721
<b>Local authority</b>	Essex
<b>Inspection number</b>	869882
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in Basildon. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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