

# Abbot's Hall Out of School Club



Abbots Hall CP School, Danescourt Avenue, Stowmarket, Suffolk, IP14 1QF

**Inspection date** 26 October 2015  
Previous inspection date 17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Reflective practice is embedded in the setting's self-evaluation. Management and staff accurately identify the strengths and areas for development. Good steps have been taken to address the actions set at the last inspection.
- Staff demonstrate a commitment to working in partnership with the host school. They share information, support children's learning and ensure that each child's individual needs are met.
- Staff have a good understanding of how children learn. They are effective in supporting and facilitating children's play. Staff provide a good quality range of resources and activities that stimulate children's motivation to play and learn.
- Children are happy and settled. They develop close attachments to the staff, confidently going to them for a chat and for support with activities. This effectively supports children's emotional well-being and confidence to embrace new experiences.
- Staff demonstrate effective partnerships with parents. They share information with parents to keep them informed about their children's time in the setting.

### It is not yet outstanding because:

- Children sometimes become restless during times of transition from one activity to another. Staff do not always organise these times well.
- Staff do not organise the outdoor provision well enough, to support and promote children's enjoyment outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor provision, to more effectively support the varied interests of children
- strengthen the organisation of times between indoor and outdoor activities so that children do not have to wait with nothing to do.

### Inspection activities

- The inspector observed activities in the main hall, the Windmill room and the playground.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's activities and a selection of policies and records.
- The inspector held a meeting with the setting manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation form.
- The inspector took account of written questionnaires completed by children and parents.
- The inspector spoke to children.

### Inspector

Jacqueline Mason

## Inspection findings

### **Effectiveness of the leadership and management is good**

Management and staff are aware of their responsibility to meet the legal requirements. Good steps have been taken to address the actions set at the last inspection. For example, they have notified Ofsted of all changes to those who make up the governing body. Staff are enthusiastic and motivated. Good recruitment and supervision processes ensure that those working with children are suitable to do so. Self-evaluation takes into account the opinions of staff, parents and children. Good steps are taken to address their views. Staff are supported in their professional development and are effectively mentored, promoting continuous improvement and consistently good quality care and play experiences for all children. Safeguarding is effective. Staff attend training in child protection and are vigilant about supporting children's welfare. They are aware of the signs and symptoms of abuse and know how to report concerns. All necessary documentation is maintained and confidential information is stored securely.

### **Quality of teaching, learning and assessment is good**

Children have access to an interesting and varied range of activities. Staff are led by what children want to do. They actively support children's decisions about what they choose to do and ensure that children are able to play undisturbed in activities of their own choice. Staff know when to step back and when to intervene and extend activities. For example, they support younger children to count to 20 during games of hide and seek, but then step back to allow children to lead the game themselves. Children enjoy playing in the school playground. They play on the climbing equipment and take part in games of football. However, children who enjoy being outside do not have so many opportunities to follow their own particular interests when outdoors. Staff notice when children are not engaged in activities and effectively encourage them to join in games.

### **Personal development, behaviour and welfare are good**

Children are supported well to develop skills for life and the motivation to be ready for the next stage in their learning. Consistent routines are followed and children know what happens next at any point during the session. However, transition times, such as when children are getting ready to go outdoors, are not always managed well and children become restless. Children generally behave well and respond well to the high expectations from staff. Consistent boundaries are in place and children develop good friendships with others. Older and younger children play harmoniously together. Younger children are allocated a key person who takes responsibility for their care, play experiences and establishes good relationships with parents. Staff act as good role models and actively encourage children to make safe and positive choices. The premises are safe and secure. Regular emergency evacuation drills are carried out, ensuring that all children and adults know what to do to keep themselves safe.

## Setting details

<b>Unique reference number</b>	959783
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1020678
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	5 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Abbot's Hall Out of School Club
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	07913682413

Abbot's Hall Out of School Club was registered in 2001. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and three at level 2. The club opens from Monday to Friday, during term time and school holidays. Sessions are from 7.15am to 8.45am and 3.15pm to 6pm during term time, and from 7.30am to 6pm during school holidays. The club is closed on all bank holidays and for a week between Christmas and New Year.

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