

Childminder Report

Inspection date

27 October 2015

Previous inspection date

16 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's paediatric first-aid qualification has expired. There is little impact on the children because the period between her previous training and her next course is small.
- The childminder does not consistently record all the medication she administers to children.
- Although the childminder responds well to children's health needs, she failed to notify Ofsted of an incident involving a child in her care becoming seriously ill.
- The childminder does not always ensure that all resources are easy for children to access, to support their independence fully.
- Self-evaluation is not effective because the childminder does not successfully identify all her strengths and weaknesses. Therefore, she is not meeting all of the requirements consistently.

It has the following strengths

- The quality of teaching is strong. The childminder carries out precise assessments and uses these to plan interesting activities. Children make good progress.
- The childminder has effective relationships with parents. They share information about children's progress to promote continuity in their care and learning.
- The childminder builds strong attachments with the children in her care. This helps children to feel safe and secure, and to settle quickly.
- The childminder provides safe environments for children to explore. For example, she constantly checks the areas that children use to make sure they are safe and secure.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure a current paediatric first-aid certificate is current at all times	12/12/2015
■ keep a written record of all medication administered to children, to include who administered it, the date and parental permission in writing before administration.	27/10/2015

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to independently choose resources
- strengthen self-evaluation to identify strengths and all weaknesses, to ensure that all requirements are met and secure continuous improvement.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector read parents' written comments to gather their views.
- The inspector asked the childminder questions to check her understanding of the requirements.
- The inspector carried out a joint observation with the childminder and observed children.
- The inspector sampled written policies, procedures and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

Leadership and management is not fully effective. The childminder holds a relevant childcare qualification and updates her knowledge of current safeguarding issues. However, she does not have current paediatric first-aid training. This does not compromise children's welfare because her certificate has only recently expired and she has a suitable understanding of first aid. In addition, the childminder did not notify Ofsted of an incident involving a child being seriously ill or record all the medication she administered. Nevertheless, the childminder worked closely with parents to ensure she provided appropriate care. Although the childminder evaluates her practice and seeks the views of others, evaluation does not identify all weaknesses. Safeguarding is effective. The childminder has a strong knowledge of child protection procedures and knows how to identify and report concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder knows children well and has high expectations for them. She provides opportunities for children to meet with other children to develop their social skills and experience a broad range of activities. The childminder uses mathematical language during everyday activities to build on children's learning. She encourages them to take part in exciting games, for example, that help them to identify and become familiar with letters and sounds. Children enjoy painting and building marbles runs. This helps them build on their physical skills. The childminder promotes children's language well. For example, she communicates well, asking questions to extend children's vocabulary and ideas.

Personal development, behaviour and welfare are good

The childminder consistently promotes positive behaviour. For example, she constantly praises children. She reminds them to use their manners and encourages them to share and play cooperatively with each other. Children behave well. The childminder supports children to care for themselves. For instance, older children take pride in washing their hands, while younger children receive more help to succeed. The childminder promotes healthy eating and offers children regular drinks. They learn about other cultures and traditions. This helps children to develop a positive understanding of diversity within the wider world. Children have opportunities to experience changes in their routines and environments when they collect older children from school.

Outcomes for children are good

Children make effective progress in relation to their starting points. They are confident individuals who are prepared for future learning and going to school.

Setting details

Unique reference number	EY379906
Local authority	West Berkshire (Newbury)
Inspection number	829633
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	16 May 2012
Telephone number	

The childminder registered in 2008. She lives in Reading, Berkshire. She operates her service from Monday to Friday, between 8am and 6pm, for 49 weeks a year. The childminder has a relevant childcare qualification at level 3.

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