

Windmill Nursery - Redruth

West Park, Redruth, Cornwall, TR15 3AJ



Inspection date	28 October 2015
Previous inspection date	18 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Promoting children's feelings of safety and security through strong relationships with their key persons is a very high priority of the provision.
- Partnerships with parents and carers are extremely effective. They feel very well informed about their children. Together with the staff, they support children's learning and progress at the setting and at home.
- The extremely knowledgeable and experienced staff identify any children who need additional help very quickly. They take highly effective steps to help children make rapid progress, catch up with their friends and reach their full potential.
- The very strong working relationships that the provider has with other professionals enable them to work very effectively together to identify and meet children's needs and help children make very rapid progress.
- The owner and manager deliver a highly effective supervision system; with this they monitor the effectiveness of practice, support their staff's ongoing professional development and provide focused training.
- The staff enthusiastically teach children why they need to follow effective hygiene practices and dress appropriately. Children have a very good understanding of how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the outdoor area, so that all children have better access to the broad range of challenging equipment and activities.

Inspection activities

- The inspector took account of the views of parents spoken to on the day and those recorded in the setting's feedback records.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the owner and staff, including the manager and the special needs coordinator.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has a secure and robust understanding of all requirements. Having addressed previous recommendations, assessment and planning are now extremely accurate and include well-focused challenges. All children make strong progress. Excellent links with other providers ensures continuity of learning and care. Safeguarding is highly effective. The proactive management team informs staff and parents about safeguarding issues and supervises children carefully. The manager promotes a strong culture of improvement, encouraging staff to reflect on practice and involving outside agencies in evaluating the quality of the provision. The benefits of recent training have helped staff to extend their knowledge of children's communication and language development, and further promote positive behaviour management.

Quality of teaching, learning and assessment is outstanding

Staff have excellent teaching abilities. They use their qualifications and secure knowledge of children's development and experiences to tailor activities and routines to meet their individual needs. For example, during the inspection, young children enjoy finding and playing with toy spiders, and a nearby member of staff singing nursery rhymes with another child, deftly started singing rhymes about spiders, encouraging all the children to participate. Children have very good communication skills and are learning about the world around them. For example, they enthusiastically search through a tray of autumn leaves and twigs, finding toys insects. They examine them closely with magnifying sheets and use reference books to find out more.

Personal development, behaviour and welfare are outstanding

Settling-in procedures are highly effective. Where possible, key persons carry out home visits and develop exceptionally strong and supportive relationships with parents and children. Staff ensure that children become familiar with the setting and staff. Children are extremely secure and feel safe. Staff take time to understand children's behaviour and any anxieties, and adjust routines to meet children's needs. Older children delight in outdoor learning in all weathers. They explore a wide range of resources and activities to enhance their learning. These opportunities are less accessible to toddlers and babies. Staff proactively build strong links with schools to help children prepare for the move when the time comes.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Their literacy and mathematical skills are very strong. They recognise and begin to form a variety of letters and numbers. They are highly confident and able to express themselves very well. These skills equip them very well for their future learning and school.

Setting details

Unique reference number	103238
Local authority	Cornwall
Inspection number	839234
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	32
Number of children on roll	63
Name of provider	Janet May Driver
Date of previous inspection	18 January 2011
Telephone number	01209 214884

Windmill Nursery - Redruth is one of two childcare provisions run by the provider. It registered in 1997 and operates on the former campus of Redruth Grammar School in Redruth, Cornwall. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery is in receipt of nursery education funding for children aged two, three and four years old. There are 10 members of staff working directly with children. All staff hold National Vocational Qualifications at level 2 and 3. The manager holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

