

Childminder Report

Inspection date	26 October 2015
Previous inspection date	1 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure and nurturing relationships with the childminder. She knows children very well and is attentive to their individual needs. Children are settled, happy and display good levels of confidence and self-esteem.
- The childminder organises a broad range of well-planned activities for children in her home and in the outdoors. Children are motivated, eager to learn and make good progress in their learning.
- Children are supported to lead a healthy lifestyle and be physically active. For example, they enjoy many different walks and visits in the local community, go swimming and attend music and movement classes.
- The childminder demonstrates a commitment to continuous improvement. She regularly seeks the views of children and parents and effectively prioritises improvements that will benefit children and their families the most.

It is not yet outstanding because:

- The childminder does not always give children enough time to be able to think through and answer more-complex questions.
- The childminder does not consistently ask parents to share information about children's learning when they first attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more time for children to be able to think through and answer more-complex questions
- gather more consistently the views of parents about their children's learning when they first begin at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of household members, self-evaluation and documents that support the childminding service.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took into account the views of parents in the form of quality questionnaires and feedback sheets.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training and has a good knowledge of her role and responsibilities to protect children and keep them safe. Her home is secure, she has conducted risk assessments and she holds a valid first-aid certificate. The childminder makes good use of conversations and daily diaries to keep parents well informed of their children's learning and care. She gathers good information about children's individual needs, abilities and preferences. However, she does not yet maximise opportunities for parents to contribute to initial assessments, when children first start in her care. The childminder actively undertakes regular continued professional development. She has accessed many courses to complement her, already good, knowledge. She uses information gained from this to effectively enhance her provision.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge to observe children and to make accurate assessments of their individual stage of development. She promotes their learning and development well, through play and planned activities. Children are confident communicators. The childminder asks children lots of questions as they play and provides a good narrative. This helps children to extend their vocabulary and understanding. However, the childminder does not always allow children sufficient time to answer more-complex questions. Children develop their small-muscle skills well. For example, they use their fingers and hands to feel, mix and spread paint. Children have good imaginations and show motivation for learning. They talk to the childminder about the texture and colour of the mixture and contribute their own ideas. Children develop good mathematical skills. They are encouraged to count in everyday routines and the childminder discusses concepts with children, such as shape and size. The childminder interacts positively with children and encourages them to make independent choices as they play.

Personal development, behaviour and welfare are good

Settling-in sessions are used well to ensure there is a smooth move from home to the setting. Children confidently explore the bright, well-resourced learning environment. Their good health and physical well-being are effectively promoted. Children enjoy healthy and nutritious meals and snacks and have plenty of outdoor activities. Children demonstrate their good independence skills when they select and chop their own fruit at snack time and wash and dry their own hands. The childminder is a good role model. She encourages children to be polite and use good manners. She uses age-appropriate strategies to manage behaviour and children behave well, given their age and stage of development.

Outcomes for children are good

The quality of teaching practice and delivery of education programmes is constantly under review. The childminder undertakes regular and accurate observations of children. Planning reflects the individual needs of children and appropriate next steps are in place to extend learning. Children make consistently good progress and are well prepared for the next stage in their learning and school.

Setting details

Unique reference number	EY268062
Local authority	Wigan
Inspection number	856073
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	1 February 2012
Telephone number	

The childminder was registered in 2004 and lives in Astley, Greater Manchester. She operates all year round, Monday to Friday, except for bank holidays and family holidays. Sessions are from 7.30am to 5.30pm. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

