

# Busy Bees Day Nursery at Bristol Barrs Court

Stoneleigh Drive, Barrs Court, Bristol. BS30 7EJ



<b>Inspection date</b>	27 October 2015
Previous inspection date	1 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the nursery are outstanding. The manager is highly effective in promoting improvements. She keeps up to date with changes and provides staff with relevant training courses. The quality of teaching is highly effective and continually improves. The manager vigilantly supervises staff practice and promptly addresses any areas for development.
- The long-standing staff team keeps in close contact with parents. The effective exchange of information helps staff to identify and meet the needs of all children. Parents appreciate the advice given by staff on helping children at home.
- Staff plan skilfully for children's next steps in learning and prepare them for moving on to school. They monitor children's progress very effectively and share this with parents. For example, they maintain learning journals that provide a highly informative and delightful record of their achievements throughout their time in nursery.
- Children are highly motivated learners. They are very well behaved and eager to join in. They develop good concentration, which improves their ability to learn.
- Staff are vigilant about care and hygiene practices, and develop in children an awareness of keeping themselves healthy and safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore innovative methods to extend children's learning, particularly in the toddler room.

### Inspection activities

- The inspector observed activities inside and outside and assessed the quality of teaching.
- The inspector talked to the children and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Jennifer Cutler

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The exceptionally well-organised manager works to maintain the highest levels of provision for all children. A comprehensive range of written policies and procedures underpin the smooth running of the nursery. Safeguarding is effective. All staff understand how to keep children safe. Teaching is extremely impressive and all staff have excellent opportunities to continue their professional development and extend their skills further. A well-thought-out evaluation of the nursery, reflecting on children's achievements, enables the manager to drive improvements. For example, she has worked to develop the staff's awareness of how to offer the best possible support for children to learn when playing outside.

### Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of the children and the key-person system is well established. There is excellent continuity as a child moves from one classroom to another. Staff sensitively settle children into a new situation. Strong relationships form the bedrock of children's progress. Staff use a well-resourced and stimulating environment to engage children and plan activities based on their interests. They successfully guide children's learning and provide them with challenges that help them to think. For example, as children examine skeletons staff discuss why some dinosaurs have long necks. There is a sharp focus on extending children's communication skills and staff are exploring innovative methods to target their teaching even more precisely, particularly in the toddler room.

### Personal development, behaviour and welfare are outstanding

There is excellent attention to the personal welfare of all children. Babies show great curiosity and older children develop confidence and good concentration. They are willing learners and are being prepared well for the next stage of their education. Children make friendships and develop excellent social skills. They interact well, for example, they delight watching each other as they play. They are confident to express themselves during role play, such as pretending to drink from a tea cup. They show great curiosity, for instance, they explore a computer keyboard and enjoy pressing buttons on the toy telephone. Children also gain confidence when they succeed in catching a ball, and show pride in drawing a picture for a visitor. All babies and children eat heartily at lunchtime and successfully develop simple routines for keeping themselves safe and healthy.

### Outcomes for children are outstanding

The thorough monitoring of children's achievements enables staff to identify accurately their next learning steps. This has a highly positive impact on planning to meet the individual needs of all babies and children. Many make very impressive progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY250941
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	833023
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	185
<b>Number of children on roll</b>	116
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	0117 9677840

Busy Bees Day Nursery at Bristol Bars Court registered in 2003. It is based in Longwell Green, South Gloucestershire. The nursery operates all year round except for bank holidays. Opening times are Monday to Friday between 7.30am and 6.30pm. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs 46 staff in total. Of those who work directly with the children, the manager holds a relevant qualification at level 4 and all others hold relevant qualifications at levels 2, 3, or 4.

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