

Childminder Report

Inspection date

23 October 2015

Previous inspection date

8 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder shows an excellent understanding of how children learn and develop. She plans interesting and challenging activities that excite and delight children. This helps children to make excellent progress from their starting points.
- The children are confident learners, who are independent and manage their own risks in the safety of the childminder's care. She helps prepare children exceptionally well for school and has fostered good links with other professionals in the area.
- The childminder promotes children's health very well. Children follow excellent hygiene routines and enjoy nutritious snacks.
- Children's behaviour is excellent. The childminder provides gentle reminders and has high expectations of the children. Children are respectful and share resources exceptionally well.
- The childminder is extremely knowledgeable about safeguarding children and knows the procedures to follow if she has any concerns about children in her care.
- The childminder provides children with an excellent range of resources and learning opportunities indoors and in the garden. Children enjoy developing their physical skills.
- The childminder reflects on her practice consistently to drive improvement. She has good relationships with parents and shares information effectively to support continuity of care and learning.
- The childminder develops extremely secure attachments with the children. Children have very high levels of confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent practice by encouraging parents to regularly share children's learning at home.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector held discussions with the childminder and engaged with children at appropriate times during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures, and children's records.
- The inspector took into account the written feedback from parents.
- The inspector checked evidence of the suitability and the qualifications of the childminder.

Inspector

Karen Rolls

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a thorough understanding of child protection and knows how to respond to any concerns about children's welfare. Safeguarding is effective. She provides exciting and stimulating activities for the children who are very motivated to learn and explore their environment. Her enthusiastic approach to childminding and expertise has an extremely positive impact on the excellent quality of care and education that she provides. The childminder has a positive attitude towards her personal development and strives to drive standards up. Her highly effective system for evaluating and monitoring all aspects of her practice helps to support children and enable them to make excellent progress. However, the childminder does not extend the already excellent partnerships with parents to fully encourage them to regularly share their children's learning at home.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder makes the most of every opportunity to develop children's understanding and learning. Communication is central to the childminder's practice. She listens carefully to the children. She picks up children's interests and needs, and plans to meet these with exciting and stimulating activities. This helps to motivate and excite children. For example, the childminder built on children's experiences of visiting a hot country by providing activities to help them learn about animals who live in the heat. During the inspection, the children explored and learned about cold weather animals using ice and snow that they clearly enjoyed. Children have excellent communication skills for their age. The childminder plans and assesses precisely, which means that all children's needs and interests are planned for and met.

Personal development, behaviour and welfare are outstanding

Children are confident and settled. The childminder promotes their physical and emotional well-being extremely well. Children are encouraged to be as independent as possible in all their routines; for example, they try hard to put on waterproof clothes and wellington boots to go outside. The childminder gives praise and encouragement, and the children rise to challenges. The children's behaviour is excellent. They enjoy chatting to each other and voice their preferences, such as which healthy snack is their favourite. She teaches the children about healthy eating and making healthy choices.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are extremely well prepared for their next stage in learning.

Setting details

Unique reference number	EY263081
Local authority	Kent
Inspection number	826604
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	11
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder registered in 2003. She lives Newington, Folkestone. The childminder operates her service Monday to Thursday from 8am to 6pm.

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Piccadilly Gate
Store St
Manchester
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