

# Little Angels Day Nursery

The Old Sub Station, Silcock Street, Golborne, Warrington, WA3 3DG



<b>Inspection date</b>	26 October 2015
Previous inspection date	25 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified for their roles. Leaders organise training based on evaluations of their observations of staff practice, in order to further enhance the skills and knowledge of the staff team.
- Staff develop highly effective working relationships with parents and other professionals, in order to promote continuity of care and extend children's experiences from home.
- Staff have a good understanding of how children learn. They provide a broad range of activities and experiences which supports children's progress across all seven areas of learning.
- Children behave very well. They are kind, caring and considerate towards others and learn to understand and respect diversity.
- Staff have created a warm, welcoming and inclusive environment. Children are encouraged to make independent choices about how and where they would like to play. This supports the development of attitudes which prepare children well for the next stage of their learning.

### It is not yet outstanding because:

- Leaders have not yet fully embedded the new planning and tracking systems across the nursery. This means that the new monitoring systems are not yet fully effective in reflecting on the progress of different groups of children.
- Children's concentration and engagement are not always fully supported as staff do not always carry out daily care routines in a way which allows children to bring their play to a natural conclusion.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- fully embed the robust and detailed monitoring systems across the nursery, in order to provide even more effective and focused support to promote the good progress of all children attending
- provide more flexibility with regards to daily care routines to create the best possible opportunities for children to become fully immersed in and naturally conclude their self-chosen play.

### Inspection activities

- The inspector completed two joint observations with the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the leadership team. She looked at relevant documentation, such as the nursery's self-evaluation, action plans and staff supervision records.
- The inspector reviewed evidence of the suitability of staff working in the nursery and their qualifications.
- The inspector took account of the views of parents spoken to during the inspection and their written feedback.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders are very passionate about developing and building on the strengths of the provision. They actively seek the views of staff, parents, children and their local authority. They make good use of additional funding by assessing the needs of the children on roll. Action planning is targeted and effective, which makes a positive contribution to the overall quality of the setting. Parents provide very positive feedback about the nursery and its long-standing staff team. The arrangements for safeguarding are effective. All staff know how to report concerns to help keep children safe from harm. Staff are recruited and vetted using the nursery's robust procedures and leaders are vigilant in monitoring staff's ongoing suitability for their roles. Leaders deploy staff well throughout the nursery to ensure that the needs of all children are met effectively.

### Quality of teaching, learning and assessment is good

Children engage in a variety of stimulating activities and are motivated and eager to learn. Babies explore textures, such as jelly and paint, using all of their senses. Staff provide good support for children's early speech skills and expanding vocabulary. Older children experiment with water and scientific equipment. Staff make good use of opportunities to introduce and reinforce mathematical concepts. Children show they understand different sizes, shapes and colours of objects. They enjoy making pumpkin soup from found objects as they play imaginatively. Disabled children and those with special educational needs receive effective support as staff work very well with other professionals. They ensure that all children have opportunities across all seven areas of learning which are tailored to reflect their individual needs. Staff assess children's progress on a regular basis and this progress is now being overseen more rigorously by leaders to ensure the accuracy of assessment.

### Personal development, behaviour and welfare are good

Children show kind, caring and considerate behaviour towards others. Staff are positive and calm role models for children. Staff make detailed plans to help children move between rooms or on to the linked pre-school setting. Children enjoy a variety of freshly cooked, healthy meals. Staff show a good awareness of children's individual medical and health requirements. They ensure any medications administered are recorded promptly to help promote children's good health. All children show they are developing confidence in exploring the environment and making independent choices from the well-resourced playrooms. Staff offer children opportunities to undertake physical exercise in the outdoor area. Children show they are developing good physical coordination skills and can navigate the space safely as they play.

### Outcomes for children are good

All children are supported to make good progress from their individual starting points. Staff have a good understanding of these as they obtain detailed information from parents and carers when children begin attending. Children develop curiosity and positive attitudes towards learning. This helps to prepare them well for their next stage of learning or the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY433966
<b>Local authority</b>	Wigan
<b>Inspection number</b>	853473
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	25
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Little Angels (NorthWest) Limited
<b>Date of previous inspection</b>	25 June 2012
<b>Telephone number</b>	01942777616

Little Angels Day Nursery was registered in 2011. The nursery employs 10 members of childcare staff. All hold appropriate early years qualifications at level 3 and above, or are working towards them. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children and cares for disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

