

# Childminder Report

**Inspection date**

4 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a lack of understanding about the safeguarding and welfare requirements, as she has not secured insurance cover.
- The childminder does not reflect on her practice in order to identify weaknesses and any necessary actions. This means that her professional development needs, to improve the quality of teaching and learning, are not addressed.
- Partnership working with parents is not yet established to ensure continuity of children's learning. The childminder does not ensure that parents contribute effectively to assessments of children's progress.
- There are few opportunities for children to develop their early literacy skills in preparation for the next stage of their learning.
- The childminder does not demonstrate a clear understanding of how to use observations to assess children's learning. She does not use the information taken from assessments effectively, including those completed by other professionals, to promote individual children's learning.
- Children do not have a wide range of opportunities to make independent choices and to develop their independence skills.

### It has the following strengths

- Children are happy and settled. Their behaviour is generally good. The childminder is kind and attentive, and children feel secure in her care.
- The childminder models new words and explains what is happening during play activities. This helps the development of children's communication and language skills.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ carry public liability insurance and renew when required	05/11/2015
■ use observations, and information from other providers of early years education, to inform precise assessments of children's stage of development, and plan to meet their learning needs so that they make good progress.	25/11/2015

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to support the development of children's early literacy skills
- strengthen opportunities for children to make more choices about their play and to develop their independence skills
- establish partnership working with parents to help promote continuity in children's learning, and enable parents to contribute to the assessment process
- develop processes for reflection on teaching and other practice, taking into account the views of partners and parents, to ensure that weaknesses are identified and addressed, including training needs.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of the adults living on the premises, and the childminder's qualifications.

## Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Evaluation has not been carried out to highlight the childminder's lack of knowledge of statutory requirements. Public liability insurance is not in place. The childminder does not identify other weaknesses in her practice. For example, she does not collect and use feedback from parents to inform necessary changes to her provision. The childminder has not recently attended any training to help improve the quality of her teaching and learning, and has no plans to meet any further professional development priorities. She is not clear about children's individual learning needs, and how to use information effectively from other professionals to support them. Communication with parents about children's learning and development is not effective and does not help to provide children with continuity. The childminder has recently completed mandatory training, including paediatric first aid and safeguarding. She is aware of what actions to take should she have a concern about a child in her care and has contact details for the relevant authorities. She completes risk assessments to identify and address any hazards. This helps to keep children safe.

### Quality of teaching, learning and assessment is inadequate

Observations of children's play are infrequent and lack precision. These observations are not used well to inform planning in order to meet individual children's needs and interests. The childminder does not use relevant guidance effectively to assess what they are achieving, or whether they may need additional support with their development. Parents are encouraged to share some basic information about what children can do, and their likes and dislikes. However they are not supported to contribute to initial or ongoing assessments of children's progress. The quality of teaching is, at best, variable, and sometimes poor. The childminder does not promote children's early literacy skills effectively. However, she provides an ongoing commentary during children's play, which supports some development of their communication and language skills.

### Personal development, behaviour and welfare are inadequate

Children are not able to make independent choices in their play. Other independence and self-care skills are not always promoted. However, the childminder follows children's home routines well, which promotes some continuity of care. She praises children's efforts and demonstrates a playful and kind approach. Children's behaviour is generally good. The childminder ensures that hygiene routines, including cleaning hands before eating, are followed. Children enjoy walks and fresh air every day. The childminder provides snacks and meals, which include fruit and vegetables, and children can access drinking water at all times.

### Outcomes for children are inadequate

Children's individual learning and development needs are not promoted well. All children are not supported to make good progress from their starting points. This means that they are not well prepared for school or their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY412970
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	965044
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Whitley Bay. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
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