

Childminder Report

Inspection date	26 October 2015
Previous inspection date	16 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to promote the learning and development of all children. Additionally, the quality of teaching ensures children are engaged in learning at all times.
- Assessments are precise and frequently shared with parents. This helps to maintain continuity to support the individual needs and learning for children.
- The childminder implements effective settling-in procedures. She is a positive role model to all children. Consequently, children settle well and make strong bonds and friendships with others.
- The childminder attends regular safeguarding training. Consequently, she has a good knowledge of child protection issues and the wider context of safeguarding.
- Young children are supported in their language development and older children are learning skills ready for their move to school. All children progress well.
- The childminder regularly evaluates her provision to ensure that she sustains good quality outcomes for children. She has identified potential areas to develop her provision further.

It is not yet outstanding because:

- Resources in some areas of the environment are not easily accessible to all children. As a result, children cannot always make independent choices about what they wish to play with.
- The childminder has not reflected on additional ways to precisely enhance her programme of continuous professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the areas where children play, to enable them to make more independent choices about what they wish to play with
- pursue additional ways to foster an ongoing programme of professional development.

Inspection activities

- The inspector had a tour of all the areas used for childminding purposes and observed activities inside and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies including risk assessments, children's assessment records and discussed the systems for planning children's play experiences.
- The inspector took account of the views of parents from written information, including in the childminder's own parent survey and emails.
- The inspector checked evidence of the childminder's qualifications and training, and the suitability of the household members.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures that targeted strategies are in place to evaluate her practice, and has acted on previous recommendations. Parents are encouraged to contribute to evaluations to share their thoughts and ideas. This helps the childminder to make significant changes to improve her practice. The arrangements for safeguarding are effective, she knows how to keep children safe and she ensures all people who live in her home and have regular contact with the children are suitably checked. The childminder has completed essential training, such as first aid, to support her good practice. However, her programme of professional development is not yet fully focused on raising the quality of teaching to the highest levels. The childminder has developed learning programmes for children which take into account their needs and abilities. She monitors these programmes well and because of this, children are making good progress. She completes risk assessments for the premises to ensure the environment is safe for children to learn and explore. The childminder shares information with parents and other professionals, in order to support children further.

Quality of teaching, learning and assessment is good

The childminder is passionate about how children learn and she plans activities with this in mind. All children engage well in planned activities because the childminder adapts them to meet the needs of the children. As a result, children are challenged to make progress according to their age, needs and ability. Children enjoy a variety of imaginary and sensory play experiences. The childminder carefully observes children and uses these observations to find out what they already know and can achieve. She makes accurate assessments and uses this information well to plan for children's individual next steps in learning. As a result, children are making good progress in all areas of learning. Children's communication and language skills are skilfully encouraged in a number ways, for example, singing rhymes and reading books. Parents share children's achievements from home and this promotes continuity of care and learning.

Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about children's individual needs and care routines. She uses this information well to promote children's good health and their emotional and physical well-being. Children are confident, motivated to learn and behave well. This is because the childminder praises children's achievements and encourages them to be independent during care routines. The childminder offers children a variety of exciting and stimulating resources across all areas of learning. However, on occasions some resources are not readily accessible to children. The childminder understands the importance of building partnerships with other providers, such as when children start school, to ensure children are well supported in their future learning.

Outcomes for children are good

All children make good progress from their starting points. They are learning to be independent during play and routines. This prepares children well for the next stage of their learning and eventually for school.

Setting details

Unique reference number	322563
Local authority	Wigan
Inspection number	855355
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	16 October 2008
Telephone number	

The childminder was registered in 1996 and lives in Winstanley, Wigan. She operates all year round from 7am to 5pm, Monday to Friday, excluding public and family holidays. The childminder has an appropriate early years qualification at level 3. She works with a co-childminder.

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