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The Oxford Nursery Summertown Marston Ferry Road Summertown Oxford Oxfordshire OX2 7EE Our Reference EY266376

Dear Acacia Care and Education Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Carla Roberts, monitored your provision on 28/10/2015 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 11/06/2015, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: 'risk assessment', 'premises', 'staff: child ratios' and 'child protection'.

The notice to improve required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements: 'the areas of learning and development', 'behaviour', 'supervision', 'key person'.

We visited you on 18 June 2015, 1 July 2015 and 7 July 2015 and found that you had taken action to meet the welfare requirements notice. We visited you on 2 September 2015 to monitor your compliance with the notice to improve and found that one action in relation to the areas of learning and development had not sufficiently been met.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Overall effectiveness of the improvement and outcomes for children

We visited you on 28 October 2015, and found that the requirements were now met. The inspector spent some time in the rooms observing staff practice, reviewing





records of children's learning and development, and holding discussions with staff and the management team. We found that records of children's learning, which includes observations and assessments, were being completed regularly. We found that staff were using this information to plan for the next steps in children's learning to ensure that they make progress. It was found that in a small number of cases, the identified next steps to progress children's learning was not always clear, however the recently appointed manager has already identified this, and the management team as a whole have been taking steps to improve practice through regular monitoring, coaching and training sessions. The inspector found that improvements identified at previous monitoring visits have been further embedded into practice. For example, risk assessments continue to be completed routinely during the day both indoors and outdoors. Staff are encouraging children to learn about how to keep themselves safe by involving them in the risk assessment process, and teaching them of potential risks when they are doing their regular checks.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson National Director, Early Education



Actions

| Action | Due date | Closed data |
|---|------------|----------------------------------|
| ensure staff are constantly vigilant of risks to babies and toddlers to make sure that hazards, such as plastic bags, thumb tacks, rubbish and unsuitable furniture, are identified quickly and removed or minimised | | Closed date 02/09/2015 |
| ensure that sleeping babies are monitored frequently | 03/07/2015 | 02/09/2015 |
| deploy staff effectively so that babies are supervised closely when they are eating | 03/07/2015 | 02/09/2015 |
| implement effective safeguarding procedures to protect children and staff, with particular regard to nappy changing arrangements | 03/07/2015 | 02/09/2015 |
| ensure that children's behaviour is managed in a suitable manner, especially at mealtimes (compulsory part of the Childcare Register) | 25/06/2015 | 02/09/2015 |
| ensure children are kept safe from harm (voluntary part of the Childcare Register) | 12/06/2015 | 02/09/2015 |
| ensure the equipment used for childcare is safe and suitable (voluntary part of the Childcare Register) | 12/06/2015 | 02/09/2015 |
| take all steps necessary to ensure the health and safety of the children on the premises (voluntary part of the Childcare Register) | 12/06/2015 | 02/09/2015 |
| ensure that children's behaviour is managed in a suitable manner, especially at mealtimes (voluntary part of the Childcare Register). | 25/06/2015 | 02/09/2015 |
| make regular observations to accurately assess where children are in their learning and use information gathered to plan activities that reflect children's interests and build on what they already | 20/08/2015 | 02/09/2015 |



know and can do

| improve the supervision of children during mealtimes to ensure children do not share food or put their feet on the table, and ensure their behaviour is appropriate | 12/06/2015 | 02/09/2015 |
|--|------------|------------|
| ensure staff promote children's mathematical development effectively by making good use of everyday learning experiences and routines to introduce children to counting, shape recognition, problem-solving and other mathematical ideas | 20/08/2015 | 02/09/2015 |
| promote children's language development by using a variety of teaching techniques to help children acquire speaking and listening skills | 20/08/2015 | 02/09/2015 |
| ensure the needs and interests of children are known by more than one member of staff, to make sure that children's individual care and learning needs are met in the event that their key person is absent. | 20/08/2015 | 02/09/2015 |
| ensure children are kept safe from harm (compulsory part of the Childcare Register) | 12/06/2015 | 02/09/2015 |
| make regular observations to accurately assess where children are in their learning and use information gathered to plan activities that reflect children's interests and build on what they already know and can do | 16/10/2015 | |
| ensure staff are constantly vigilant of risks to babies and toddlers to make sure that hazards, such as plastic bags, thumb tacks, rubbish and unsuitable furniture, are identified quickly and removed or minimised | 03/07/2015 | 01/07/2015 |
| ensure that sleeping babies are monitored frequently | 03/07/2015 | 01/07/2015 |
| deploy staff effectively so that babies are supervised closely when they are eating | 03/07/2015 | 01/07/2015 |



| implement effective safeguarding procedures to protect children and staff, with particular regard to nappy changing arrangements | 03/07/2015 | 01/07/2015 |
|--|------------|------------|
| ensure that children's behaviour is managed in a suitable manner, especially at mealtimes (compulsory part of the Childcare Register) | 25/06/2015 | 07/07/2015 |
| ensure the equipment used for childcare is safe and suitable (compulsory part of the Childcare Register) | 12/06/2015 | 02/09/2015 |
| make regular observations to accurately assess where children are in their learning and use information gathered to plan activities that reflect children's interests and build on what they already know and can do | 20/08/2015 | 02/09/2015 |
| ensure staff promote children's mathematical development effectively by making good use of everyday learning experiences and routines to introduce children to counting, shape recognition, problem-solving and other mathematical ideas | 20/08/2015 | 02/09/2015 |
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| ensure children are kept safe from harm (voluntary part of the Childcare Register) | 12/06/2015 | 07/07/2015 |
| ensure the equipment used for childcare | 12/06/2015 | 07/07/2015 |



07/07/2015

is safe and suitable (voluntary part of the Childcare Register)

take all steps necessary to ensure the 12/06/2015 07/07/2015 health and safety of the children on the premises (voluntary part of the Childcare Register)

ensure that children's behaviour is 25/06/2015 07/07/2015 managed in a suitable manner, especially at mealtimes (voluntary part of the Childcare Register).

make regular observations to accurately 20/08/2015 07/07/2015 assess where children are in their learning and use information gathered to plan activities that reflect children's interests and build on what they already know and can do

improve the supervision of children 12/06/2015 during mealtimes to ensure children do not share food or put their feet on the table, and ensure their behaviour is appropriate

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promote children's language development 20/08/2015 07/07/2015 by using a variety of teaching techniques to help children acquire speaking and listening skills

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