

Three Acres Community Play Project

29-31 Parkhill Road, London, NW3 2YH



Inspection date	27 October 2015
Previous inspection date	7 June 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of the new members of its governing body.
- The provider does not ensure that required documentation, including some staff records, is readily available for inspection.
- The provider does not provide staff with good training opportunities.
- Staff miss some opportunities to promote children's good health as well as possible.

It has the following strengths

- There are positive relationships with parents, who speak highly of staff. Children's care arrangements are good and children enjoy the interesting activities provided.
- Staff provide appropriate, varied resources that are readily accessible in a welcoming environment. This means children are able to make choices in their play and have fun.
- Children benefit from regular opportunities to play outside. They learn about the benefits of being active and have exercise, which supports their good health.
- Arrangements to support disabled children and those who have special educational needs are very good. Children each have a designated person who makes sure that they are fully included in the club's activities, mix with other children and are happy.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is notified about any changes to the members of the governing body	27/11/2015
■ ensure that all records are readily available for inspection.	27/11/2015

To further improve the quality of the early years provision the provider should:

- strengthen the use of supervisions to help identify all staff training needs and provide further opportunities for their professional development
- use all opportunities to promote children's understanding of healthy eating and healthy lifestyles.

Inspection activities

- The inspector held conversations with the deputy manager, staff, children and parents during the inspection.
- The inspector sampled some available documentation, including some policies and procedures and children's registration forms, and discussed the deputy manager's understanding of the requirements.
- The inspector checked evidence of the manager's and staff's suitability.
- The inspector viewed the premises, the outside areas and resources available for children.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. All staff can identify possible signs that would cause concern about a child's welfare and know the correct procedures to follow should they have such concerns about a child in their care. The provider has an appropriate understanding of her responsibility to implement the requirements. However, she has failed to notify Ofsted of the new members of the club's governing body and does not ensure that required documentation, including some staff records, is readily accessible for inspection. However, these weaknesses have had no significant impact on children. The manager has made improvements to the provision for children and previous actions and recommendations have been met effectively. For example, staff now consider parents' and children's views when evaluating their service. The manager ensures that staff update their training in first aid and safeguarding, which supports them effectively in promoting children's good health and well-being. However, the manager has not maintained staff's professional development as well as possible, although there are regular staff meetings and supervisions to discuss different aspects of their work.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's individual needs and the activities they enjoy. Children make choices in their play and staff follow children's interests. This helps all children, including disabled children, those who have special educational needs and children who are learning English as an additional language, to enjoy their activities. Staff support children well. Children have sufficient time to concentrate on the activities that they like. Staff join in children's play and children talk about what they are doing. Children express themselves clearly and follow simple instructions. Parents are kept regularly informed about their children's day.

Personal development, behaviour and welfare are good

Children have secure relationships with staff. Communication between the staff and parents is consistent. This liaison helps to ensure that there is a good partnership in place to meet children's needs consistently between the home and the club. Staff are good role models and skilfully support children in different behavioural situations. They teach children to be patient, to respect each other, to take turns and to be polite. Children play harmoniously with each other. Resources positively reflect a diverse society. Staff promote healthy lifestyles well. Children enjoy regular play outside and playing active games. However, staff miss some opportunities to promote good health further, for example, at mealtimes.

Setting details

Unique reference number	116352
Local authority	Camden
Inspection number	846106
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	80
Number of children on roll	57
Name of provider	Three Acres Community Play Project
Date of previous inspection	7 June 2012
Telephone number	020 7722 3812

Three Acres Community Play Project registered in 1992. It is located in the London Borough of Camden. It is an out of school provision offering before and after school care during school terms and a holiday club open from 8am to 6pm on weekdays. The project employs 15 staff, four of whom hold relevant childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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